

2007–2009 Graduate Studies Academic Catalog



Northland Baptist Bible College

Mission Statement

The mission of Northland Baptist Bible College is to glorify God by providing an educational environment for developing servant-leaders in honesty, obedience, wisdom, and service to love Jesus Christ with all their heart, soul, and mind; and by teaching students to live by the principles of God's Word, to walk with God as His faithful laborers, and to serve in local churches for revival, world evangelization, and the discipling of future generations for the cause of Jesus Christ.

Purpose Statement

Training the next generation of servant-leaders
for Great Commission living

For admissions information, please contact us at

1-888-4-NORTHLAND or (715) 324-6900, ext. 3400.
W10085 Pike Plains Rd. • Dunbar, WI 54119
Or you may send e-mail to gradstudies@nbbc.edu.

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Calendar

Fall 2007

August 29	Dorms open.
August 29	New, transfer, and readmitted students check in.
August 29–September 1	New, transfer, and readmitted student orientation and registration
August 31	Returning students check in.
September 1	Returning student registration
September 3	Classes begin.
September 17–21	Revival Week
November 21–25	Thanksgiving Break <i>Students may leave after 1 p.m. on November 21 and must return by 10 p.m. on November 25.</i>
November 26	Classes resume.
December 7	Christmas Concert
December 10–13	Final Exams
December 14–January 20	<i>Christmas Break</i> <i>Students may leave after 6 a.m. on December 14.</i>

Winterlude 2008

January 13	Winterlude check-in (undergraduate and Master of Arts classes)
January 14–18	Winterlude (undergraduate and Master of Arts classes)
January 14–18	Graduate Studies module (Master of Ministry and Doctor of Sacred Ministry)

Spring 2008

January 18	New, transfer, and readmitted students check in.
January 19	New, transfer, and readmitted student orientation

January 20	Returning students check in.
January 21	New, transfer, and readmitted student registration
January 21	Returning student schedule changes
January 22	Classes begin.
January 29–February 1	Heart Conference
March 7–16	Mid-semester Break <i>Students may leave after 1 p.m. on March 7 and must return by 10 p.m. on March 16.</i>
March 17	Classes resume.
April 7–11	Missions Conference
May 5–8	Final Exams
May 9	Awards Chapel, Graduation Rehearsal
May 9	Spring Concert
May 10	Commencement

Summer School 2008

May 11	Summer School check-in for Session 1 (undergraduate and Master of Arts classes)
May 12–16	Summer School Session 1 (undergraduate and Master of Arts classes)
May 19	Summer School check-in for Session 2 (undergraduate and Master of Arts classes)
May 19–23	Summer School Session 2 (undergraduate and Master of Arts classes)
May 26	Summer School check-in for Session 3 (Master of Arts classes)
May 26–30	Summer School Session 3 (Master of Arts classes)
June 2–6	Graduate Studies module (Master of Ministry and Doctor of Sacred Ministry)

Fall 2008

August 27	Dorms open.
August 27	New, transfer, and readmitted students check in.
August 27–30	New, transfer, and readmitted student orientation and registration
August 29	Returning students check in.
August 30	Returning student registration
September 1	Classes begin.
September 15–19	Revival Week
November 26–30	Thanksgiving Break <i>Students may leave after 1 p.m. on November 26 and must return by 10 p.m. on November 30.</i>
December 1	Classes resume.
December 5	Christmas Concert
December 8–11	Final Exams
December 12–January 18	<i>Christmas Break</i> <i>Students may leave after 6 a.m. on December 12.</i>

Winterlude 2009

January 11	Winterlude check-in (undergraduate and Master of Arts classes)
January 12–16	Winterlude (undergraduate and Master of Arts classes)
January 12–16	Graduate Studies module (Master of Ministry and Doctor of Sacred Ministry)

Spring 2009

January 16	New, transfer, and readmitted students check in.
January 17	New, transfer, and readmitted student orientation
January 18	Returning students check in.

January 19	New, transfer, and readmitted student registration
January 19	Returning student schedule changes
January 20	Classes begin.
January 27–30	Heart Conference
March 13–22	Mid-semester Break <i>Students may leave after 1 p.m. on March 13 and must return by 10 p.m. on March 22.</i>
March 23	Classes resume.
April 6–10	Missions Conference
May 4–7	Final Exams
May 8	Awards Chapel, Graduation Rehearsal
May 8	Spring Concert
May 9	Commencement

Summer School 2009

May 10	Summer School check-in for Session 1 (undergraduate and Master of Arts classes)
May 11–15	Summer School Session 1 (undergraduate and Master of Arts classes)
May 18	Summer School check-in for Session 2 (undergraduate and Master of Arts classes)
May 18–22	Summer School Session 2 (undergraduate and Master of Arts classes)
May 25	Summer School check-in for Session 3 (Master of Arts classes)
May 25–29	Summer School Session 3 (Master of Arts classes)
June 1–5	Graduate Studies module (Master of Ministry and Doctor of Sacred Ministry)

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Disciple making—it's at the core of our work. Not only are we called to “go and make disciples,” but we are also called to “*be* disciples.” We come to realize more and more that this is a lifelong process for every one of us. It is very easy for us to think in terms of finishing a class or completing a degree, but we fail to see the bigger picture of the lifelong process. When we graduate from college, we soon realize that there is much more to learn, and every year of ministry confirms that fact!



It has been my experience in the pastoral work that I can be so quickly overcome by the “busyness” of the ministry that I slowly neglect this indispensable need and find shallowness in my life. That is why I enrolled in Northland’s graduate studies program more than ten years ago. I knew I needed much, much more. I found my mind stimulated to study and learn, my heart made hungry again for the Word, and my life more equipped for service. I was encouraged!

Our prayer is that you will develop habits and values that will help you for the rest of your life. We hope you will consider Northland’s graduate studies program. Stepping out of the fast pace of life for a time will make a difference for you. It did for me, my family, and our church.

Your friend and fellow servant,

A handwritten signature in cursive script that reads "Matt Olson".

Dr. Matt Olson



For more than 30 years, many young people have chosen to prepare at Northland Baptist Bible College for a life of ministry. We are thankful that you are seeking God's direction about joining that group. This catalog is a tool designed to provide information that may help you determine whether Northland is the place where God wants you to train for a life of service.

The information in this catalog is arranged to answer as many of your questions as possible. We realize that no single catalog can answer every question, and we encourage you to write or call us if questions arise. We have friendly people in our Graduate Studies Office who would be more than happy to take the time to answer your questions.

We are praying for you as you seek God's direction about this important decision. If we may help in any way, please do not hesitate to call or write.

Sincerely,

A handwritten signature in cursive script that reads "Sam Horn". The signature is written in a dark ink and has a long, horizontal flourish extending to the right.

Dr. Sam Horn

Administration



Les J. Ollila
B.A., L.L.D., D.D., Chancellor



Matthew R. Olson
B.A., M.A., D.S.Min., President



James D. Bennett
*B.S., M.Ed., Ed.D., Vice
President for Academic Affairs*



Samuel E. Horn
*B.A., M.A., Ph.D., D.Min., Vice
President for Ministerial Training*



Cary Smith
*B.S., Vice President for Financial
Affairs*



Marty P. Von
*B.S., D.D., Vice President for
Discipleship Ministries*



Matthew W. Williams
*B.S., M.Min., D.D., Vice
President for Ministry Affairs*



Bob M. Wood, Jr.
*B.S., M.S., Ph.D. (dissertation
in progress), Vice President for
Operational Affairs*



Mike Glanzer
*B.A., Associate Vice President for
Student Advancement*



Brent Griffin
*B.S., Associate Vice President for
Institutional Effectiveness*



Kevin L. Priest
*B.A., M.A., Ed.D., Academic
Dean and Registrar*



Paul Whitt
*B.A., M.A., Associate Vice
President for Student Affairs*



Brent Belford
*B.A., M.A., M.Div. (in progress),
D.S.Min. (in progress), Director
of Graduate Studies*

Holy Bible



History and Purpose

What Is a Bible College?

With its origins in the late nineteenth century, the Bible institute was established to supplement the existing network of Christian colleges and seminaries. Due to changing social conditions and a swelling population, these existing institutions were unable to meet the demand for workers in various ministries. Thus, Moody's "gapmen," Simpson's "irregulars," and other early Bible institute students became part of an auxiliary force for the expanding opportunities afforded by the era.

When many of these schools would later develop a more sophisticated curriculum, they made the natural transition from Bible institutes to Bible colleges. Eventually, mission boards and local churches looked to these Bible colleges as a major source for meeting their ministry needs.

The continued growth of these institutions helped define the characteristics by which they could be accurately identified. One distinctive that has come to define the Bible college is the specialization in degrees that lead to professional ministry or lay involvement in some form of ministry. Another distinctive includes the requirement that each student acquire a Bible major in addition to other professional preparation. Further, the historic desire to wed the academic and the practical has led Bible colleges to require each student to be involved in some form of Christian service outreach.

Today, Northland Baptist Bible College offers more than 30 undergraduate majors and five graduate programs to students who are preparing for the harvest fields



of the world. Each major is carefully developed and reviewed to maintain fidelity to the Bible college distinctive while capitalizing on traditional and emerging ministry opportunities at home and abroad. As Christian educators, we are committed to do what we do with excellence. It is our sincere desire that a Northland education will equip the next generation of servant-leaders for Great Commission living.

A Northland education is not for everyone, but we invite all who feel God's call in their lives to consider what it could do for them.



Northland History

Northland Baptist Bible College is the result of God's blessing on the life of Dr. Paul Patz (1911–2000), a Wisconsin businessman. Born as the ninth of ten children into a life of poverty, Paul Patz trusted Jesus Christ as his personal Savior at age 17. He would later recall developing a perplexing burden after his conversion. He felt God calling him into a ministry but was unsure what God could do with a poor farmer with only a third-grade education. As he pondered these things, he continued working the family farm through the dark days of the Great Depression. Ignoring the advice of others, he honored his parents by staying with the family farm during these troubled years. A bright spot during this time was his

marriage in 1935 to Mamie Stank. God would eventually bless the couple with seven children.

Beginning in 1948, this uneducated farmer developed a series of inventions that would revolutionize the farming industry and lead to his financial success. He eventually founded Patz Sales, Inc., which is now the largest agricultural manufacturer of its kind, with equipment sold all over the world.

In the 1960's, God gave to Paul the ministry he sought when He burdened him to use his monetary resources to develop a 1,500-acre facility in northeast Wisconsin that Paul named Northland Mission Camp (today known as Northland Camp & Conference Center). God was using an unlikely source to begin a work in the woods of northeast Wisconsin.

Paul Patz's continuing burden for the communities of northeast Wisconsin motivated him to found Northland Baptist Bible Institute in 1976. One year later, the school's name was changed to Northland Baptist Bible College. Over 25 years have passed since Northland began training servants for Great Commission living. Throughout its history, Northland has profited from the leadership of three presidents. Under the leadership of our former president, Dr. Les Ollila, now our chancellor, the ministry experienced significant growth and sought new outlets for ministry while remaining loyal to the founder's vision.

Mission Statement

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Purpose Statement

Training the next generation of servant-leaders for Great Commission living.

Statement of Practice

Northland Baptist Bible College stands firmly in the stream of Baptist faith and practice. We recognize the need for a Bible college to rekindle a fervor and zeal for the ministry both at home and abroad. Each major is saturated with Bible and doctrine courses as well as practical ministerial training courses, both of which are vital in preparing and training students for life and ministry.

Articles of Faith

- We believe in the verbal plenary inspiration of the Holy Bible. The 66 books comprising the Old and New Testament canon were inerrant in the original writings and thus constitute the believer's final authority for faith and practice. (*II Timothy 3:16–17*)
- We believe in the existence of one true and living God. (*Deuteronomy 6:4*) We also believe in the doctrine of the Trinity, that is, within the Godhead there exists three persons—Father, Son, and Holy Spirit—who in essence are co-equal and co-eternal yet exercising distinct though harmonious works.
- We believe in God the Father, commonly spoken of as the first member of the Trinity. God is an infinite and perfect Spirit who is the source and support of all things. He is perfect in perfections and purposes. (*Genesis 17:1; Psalm 139:7, 11; Acts 15:18; Ephesians 1:11*)
- We believe in Jesus Christ, commonly spoken of as the second member of the Trinity. He was and is the eternal Son of God possessing both absolute deity and perfect humanity. He was born of the Virgin Mary, lived a sinless life, and gave His life on Calvary as a sufficient sacrifice for the sins of the whole world. He arose bodily from the grave, ascended back into heaven, and is today acting as the believer's advocate and Great High Priest. (*Luke 24:39; John 1:1, 15a; 9:6; I Timothy 2:6; Hebrews 4:15; I John 2:1*)
- We believe in the Holy Spirit. As the third member of the Trinity, He is not just an influence but a person equal in essence to the Father and Son. He is actively involved in the world both in bringing the lost to Christ for salvation and in performing many wonderful ministries for the saints. He also gives gifts to believers and seeks to fill the obedient Christian, giving him power for service. (*Matthew 28:19; John 3:5, 16:8; I Corinthians 6:19, 12:7ff; 13; Ephesians 4:30, 5:18*)
- We believe that the universe as well as mankind are the results of the direct creative act of God. God created the universe and that which it contains in consecutive days of 24 hours each. We reject all forms of evolution, whether theistic or naturalistic. (*Genesis 1:1, 27; Colossians 1:16*)
- We believe in the existence of angels. Angels are spirit beings created by God for the purpose of bringing Him glory and fulfilling His purpose in the universe. They are more powerful than human beings but are not all-powerful. (*Psalm 103:20, 148:5; Hebrews 1:13–14*)
- We believe that within the body of angelic beings exists a group which we refer to as fallen angels headed by Satan himself. Satan, also known as the devil, is a real person created by God as the angel Lucifer who, because of rebellion, fell from that lofty position. When he fell, he took part of the

angelic hosts with him. Today these demonic hosts serve Satan just as the good angels serve God. Satan is in the business of opposing God and God's people in any way possible. His eternal destiny has already been determined in the lake of fire. (*Isaiah 14:12–14; I Peter 5:8; Revelation 12:7, 20:10*)

- We believe that man is a direct creation of God. Man, who was created in the image and likeness of God in a state of sinlessness or innocence, did by transgression fall from that lofty position, and in so doing all of mankind are now sinners by nature and by choice. In the fall, mankind incurred the just condemnation of a Holy God, resulting in both spiritual and physical death. (*Genesis 1:26–27, 3:1–19; Romans 5:12–19; 2:10–12, 23*)
- We believe in the salvation of sinners. The basis or ground of our salvation is the finished work of Christ on Calvary, and the avenue of our salvation is repentance toward God and faith in Jesus Christ. Salvation does not come by what we can do but by what He has done. It is offered freely to all. We are simply the recipients of His matchless grace. When we receive Christ as our Savior, we are regenerated, justified, adopted, sanctified, and some day we shall be glorified. When we are genuinely saved, we can never be finally lost because our destiny depends on His keeping power and not on our own. (*John 3:16; Acts 3:19, 4:12, 20:21; Romans 5:1, 8:15, 30; I Corinthians 6:11; Ephesians 2:8–9; Philippians 1:6; I Timothy 4:10; Titus 3:5–7*)
- We believe in the sanctification of the believer. Sanctification in the Bible has the idea of the believer's being set apart for God's service and thus becoming more like his Master. Sanctification can be viewed in three aspects. Positional sanctification occurs the moment a person is saved; he dons the robes of Christ's righteousness. Practical sanctification is an ongoing process whereby the believer becomes more and more conformed to the likeness of God's Son. Perfect sanctification shall occur some day when we go to be with the Lord (either through death or translation) and when we no longer have to contend with the old nature because we shall become like He is. (*I Corinthians 1:2; Philippians 3:20–21; II Peter 3:18; I John 3:2*)
- We believe God has given spiritual gifts to Christians to serve in and through the local church. Every believer has at least one gift and the use of the gifts is always for the ultimate purpose of bringing glory to God. Among the gifts listed in the Bible, we believe that sign gifts (miracles, speaking in tongues, interpretation of tongues, prophecy) were temporary in nature and given to the church in its infant state before the completion of the canon of Scripture. Therefore, we reject the modern Charismatic Movement and the confusion it has brought. (*Romans 12:6–8; I Corinthians 12:1–11, 13:8; Ephesians 4:11–12*)
- We believe in the church of Jesus Christ as God's institution for this age to accomplish His purposes in the world. The church as the body of Christ is

comprised of all believers from Pentecost to the Rapture. Local churches are visible expressions of the body of Christ meeting in a particular time and place. Christ is the Head of the church, and the Word of God is to be its source of authority. The local church is to be comprised of baptized (by immersion) believers who meet together for worship, fellowship, service, edification, and evangelism. Local churches are to be led by men serving in the biblical offices of pastor and deacons. They are to observe the two ordinances of baptism and the Lord's Supper. (*Acts 1:5, 2:41–47; I Corinthians 11:17–34, 12:13; Galatians 1:2; Colossians 1:18; I Timothy 3:2, 8*)

- We believe God has a plan and a program for the end of the ages. The next event on God's prophetic calendar is the return of the Lord Jesus. We believe this return will be accomplished in two phases. The first phase, called the Rapture of the church, will be premillennial and is an imminent event. After the Rapture, the seven-year tribulation will occur climaxed by the second phase of Christ's return referred to as the Revelation. Following this will be the Millennial reign of Christ culminating in the Great White Throne Judgment of the lost. After this comes the eternal state. We believe in the conscious, eternal punishment of the lost in hell and the blessed eternal felicity of the saints in heaven. (*I Thessalonians 4:16–17; Revelation 3:10, 6–19; 19:11–16; 20:1–6, 11–15; 21:1–8*)
- We believe God has called believers to live a life characterized by personal, ecclesiastical, and even familial separation. Personally we are to refrain from all things that would defile us or bring shame to the name of Christ which we bear. We are called to live a life characterized by holiness and purity and to be an example of what the believer is to be like to a watching world. Ecclesiastically we are called upon to refrain from cooperation or alliances with groups which do not stand unashamedly for the truths revealed in the Word of God. Thus, we cannot accept the position reflected in the Ecumenical Movement, Neo-Orthodoxy, New Evangelicalism or the various branches of the Charismatic Movement. We believe cooperation should be limited to those of like precious faith. (*Romans 16:17; I Corinthians 6:19–20; II Corinthians 6:14–17; I Thessalonians 5:22; II Thessalonians 3:6, 14–15; I John 2:15, 17; II John 9, 10*)

Philosophy of Education

The goal of Northland Baptist Bible College is to provide an atmosphere of academic excellence and classroom discipleship to prepare servant-leaders for Great Commission living. True education produces individuals with both “hands of skill and hearts for God” (Psalm 78:72). The NBBC faculty is committed to train

individuals whose chief desire is to serve the Lord so they will be motivated to serve others in their chosen field of ministry.

We reject the idea of a value-free education. We believe that truth is centered in Jesus Christ and that all knowledge should be related to Him. We believe the Bible should be the philosophical foundation for all subject matter and that it is a faithful guide for all curricular and pedagogical decisions. By committing ourselves to carefully and purposefully delivering truth in the classroom, we seek to produce future servant-leaders who can likewise communicate biblical truth with clarity and passion.

To accomplish this goal, we strive to offer courses that provide students with both academic theory and character development in a rich hands-on learning environment. This emphasis allows us to equip students with the ability to confront the unforeseen challenges of the future while enabling them to have immediate success in a variety of ministry settings. In order to continue his education and graduate, a Northland student must demonstrate both academic competence and godly character consistent with the vision, values, and philosophy of the Institution's mission and ministry.

Institutional Objectives

After completing the institutional curriculum, the student will . . .

- evidence a personal relationship with Jesus Christ.
- cultivate a heart for God as he conforms to Christ's character in every area of life.



- manifest a biblical balance in his life between . . .
 - holiness and love.
 - the external and the internal.
 - building and defending the faith.
 - the polemical (attacking the error) and the apologetical (stating the truth).
 - the exegetical (opening his mind to the Word in private) and the affirmational (opening his mouth to the world in public).
 - confidence in holding his views and humility in expressing them.
- develop the following patterns of godliness and faithfulness . . .
 - walking in the Spirit.
 - learning and living the principles of God's Word.
 - establishing daily devotions, Scripture memorization, and an effective prayer life.
 - serving in the local church and reaching others for Christ.
- demonstrate the love of Christ by seeking to evangelize the unsaved and to encourage fellow believers.
- evidence a burden for worldwide missions and to prepare laborers for worldwide evangelism.
- develop his academic potential to the fullest for the glory of God and the good of others.

Biblical Code of Conduct

To preserve the institution's integrity and philosophy of ministry, the following standards of biblical conduct have been established. The specific application of these standards will be found throughout the institution's policies and procedures.

- **Dedication to God:** an unreserved lifetime commitment to God
(Romans 12:1–2)
- **Devotion to Others:** an unselfish, sacrificial love for others
(I Corinthians 13; Mark 10:44)
- **Disciplined Living:** a sustained daily effort to be controlled and directed by the Holy Spirit
(I Timothy 4:7; I Corinthians 9:25–27)
- **Dependable Spirit:** doing what I ought to do
(I Corinthians 4:2; Proverbs 25:19)

- **Discerning Mind:** the ability to see people and circumstances as they really are
(*Hebrews 5:14; I Corinthians 2:14*)
- **Discrete Lifestyle:** the ability to avoid words, actions, and attitudes that are not pleasing to God
(*Psalms 112:5; Romans 13:14; Ephesians 4:29–30*)
- **Discipleship Ministry:** transferring convictions to others
(*Matthew 28:19–20; II Timothy 2:2*)

Personal Separation

The policies and standards of conduct at Northland Baptist Bible College are designed to direct a student to God's best. God's plan for the Christian's standard of conduct has the underlying theme of protection. By His grace, our conduct should not allow anything that would be a detriment to our relationship with God.

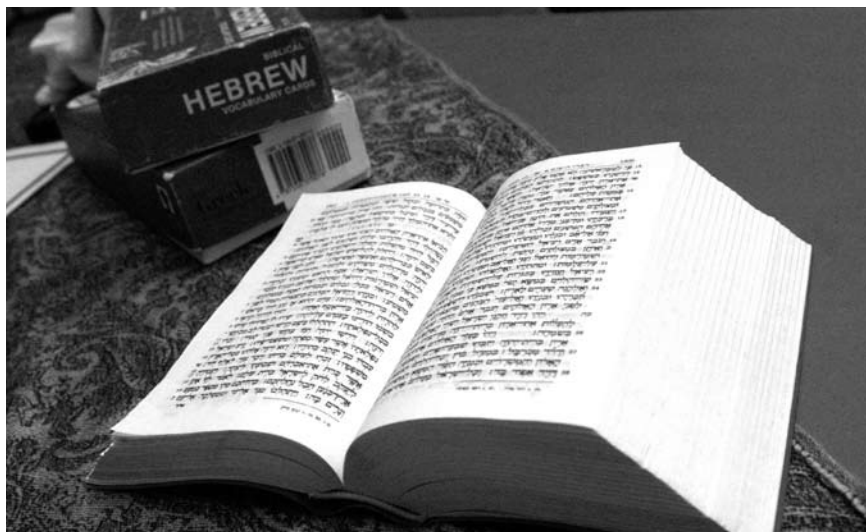
Therefore, while it is necessary to have standards and rules, they are not an end to themselves but are simply a means of fulfilling the purpose of glorifying God. Because we wish to be reasonable and flexible, our purposes are clearly stated and supported by biblical principles. College policies are established so that students can practice biblical principles and fulfill God's purpose for their lives. We believe that it is dangerous to tolerate a critical or permissive spirit. A student who cannot support college policies either in attitude or action and who willfully rebels and refuses correction will be subject to dismissal. Northland reserves the right to change or add to its policies to protect its objective of directing students to God's best and to fulfill its purpose of glorifying God.

Ecclesiastical Separation

The college's position is not to cooperate with any organization or movement that is connected with apostasy or that places less than primary emphasis on the authority of the Word of God. Northland Baptist Bible College does not accept the philosophy, position, or practice of the National Council of Churches in America or the World Council of Churches. Furthermore, Northland is opposed to Liberalism, Neo-Orthodoxy, New Evangelicalism, Hyper-Calvinism, and the Charismatic Movement.

Statement of Academic Freedom

We are committed to maintaining a climate of academic freedom in order to promote integrity in the delivery of truth. We recognize that arbitrarily limiting the open discussion of ideas can be counterproductive and could threaten the validity of the education process. However, we affirm that our commitment to



academic freedom must not lead to unbridled license in the classroom. All legitimate freedom exists within structure; indeed, freedom must be given structure to have meaning. Thus, Northland Baptist Bible College is firmly committed to maintaining an atmosphere of academic freedom within the framework of the Institution's mission statement, doctrinal statement, biblical foundations, core values, and philosophy of ministry.

Accreditation

Northland Baptist Bible College is a member of the Transnational Association of Christian Colleges and Schools (TRACS) having been awarded candidate status as a Category IV institution by the TRACS Accreditation Commission in April 2004; this status is effective for a period of five years. TRACS is recognized by the United States Department of Education (USDE), the Council for Higher Education Accreditation (CHEA) and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

Statement of Non-Discrimination

Northland Baptist Bible College does not discriminate on the basis of race, color, sex, disability, or national or ethnic origin in the administration of its educational policies, admission practices, scholarship programs, athletic programs, or any other College-administered program.



Campus

Dining Hall

With seating for more than 500, the 10,000-square-foot Dining Hall provides the perfect setting for cafeteria-style and family-style meals. In addition to following a five-week menu cycle for students, staff, and campus guests, the Dining Hall staff prepares mouth-watering cuisine for many special occasions including the annual Valentine's Day and Missions Conference banquets. Amenities include a salad bar, a pasta/potato bar (on weeknights), a soft-serve ice cream machine, and a beverage bar with milk, tea, and a variety of soft drinks.

Dormitories

Two dormitories, the Mamie Patz Residence Hall for women and the Paul Patz Residence Hall for men, provide the majority of housing for students who live on campus. Both carpeted dormitories feature laundry facilities, computer terminals for e-mail and Internet access, vending machines, a fully equipped kitchen, and a casual lounge. Rooms in the women's dormitory and the men's dormitory south wing feature a private shower. Two guest rooms are also located in the men's dormitory.

Fine Arts Center

The Fine Arts Center houses the Fine Arts Department. The facility includes speech faculty offices; music faculty studios; a large rehearsal room for orchestra, choir, and drama rehearsals; a classroom; a costume room; an audio/visual lab

and practice spaces. This facility also houses the music collection featuring approximately 6,000 recordings of sacred and classical music from all eras.

Founder's Center

The Founder's Center is the hub of academic and administrative activities. In addition to housing classrooms, conference rooms, faculty and staff offices, and administrative offices, the center houses the Business Office and Student Commons, as well as the science lab, sewing lab, and home entertainment center. The Founder's Center Atrium features skylights, a fountain, and beautiful live plants, making it the perfect location for the campus Information Desk. Here, campus guests receive a warm Northland welcome as they check in for their campus stay before settling into one of our comfortable guest rooms. The Founder's Center also houses the Registrar's, Financial Aid, Admissions, and Student Life offices.

Health Center

Medical services for minor illnesses are available through Northland's Health Center. This facility furnishes nonprescription medicine and first-aid supplies. Doctors' appointments, the financial responsibility of each student, can be arranged through the college nursing staff. For serious illness or accident, treatment is arranged with the Dickinson County Memorial Hospital in Iron Mountain, Michigan.



Jacquot Educational Center

Opened January 29, 2001, the Jacquot Educational Center (JEC) is a 35,000-square-foot combination library, classroom, and office building with five lecture halls, three modern computer labs, two conference rooms, a media resource center, and a recording studio—not to mention a sizeable library. The JEC also houses offices for the Alumni, Publications, Technology, and Communications departments; the Extension Office; the Work Study Office; and a wing of faculty offices.

Library

Through the college library, housed in the Jacquot Educational Center, students and staff have access to approximately 55,000 volumes. The library offers numerous biblical and theological classics, general works, reference works, periodicals, and an online index of library holdings. Northland's library has joined more than 41,000 other libraries in more than 100 countries as a member of the Online Computer Library Center (OCLC). This service provides access to vast numbers of resources through interlibrary loans, a shared catalog of holdings, and more than 40 online computer research databases. CD players, cassette recorders, VCRs, and other visual aids also assist students in their academic preparation. A rare collection of theological books is also on display.



Lower Campus Housing

Located across from the staff and married student apartments, eight mobile homes provide additional housing for 80 women students. Each home features three bedrooms, one storage room, two bathrooms, and a furnished kitchen and study area.

Maintenance Building

Located beside the Mamie Patz Residence Hall, the Maintenance Building is the hub for buildings and grounds maintenance. Services include snow removal

campus facility repairs and improvements, college vehicle maintenance, and landscaping and lawn care.

Pioneer Fitness Center

Located beside the Founder's Center, the Pioneer Fitness Center is in constant use for intramural, club, and intercollegiate sports. In addition to a gym, the center houses locker rooms, a physical education research lab, a weight training room, and athletic offices. Four mornings each week, the Northland family meets in the gym for chapel.

Recreation Hall

A center for social life, the Rec. Hall houses the Mailroom, Snack Shop, Bookstore, and campus mailboxes. Students often make use of the relaxing activity area complete with foosball and ping-pong tables, cozy couches, and an inviting fireplace for those snowy winter evenings. At the Mailroom, students and staff may send and receive letters and packages. The Snack Shop provides a variety of snacks including ice cream, candy, and Northland's own Pioneer Pizza. A favorite rendezvous for campus guests and the Northland family, the Bookstore is stocked with greeting cards, school supplies, gifts, sacred recordings, campus memorabilia, sportswear, and a variety of inspirational books for both classroom use and personal enrichment.

Staff and Married Student Apartments

Located on the northwest corner of campus, brick duplexes and two-story apartment buildings provide campus housing for faculty, staff, and married students. The six duplexes provide housing for 12 faculty and staff families, while the four apartment buildings provide 32 two-bedroom apartments for faculty, staff, and married students.

White Chapel

The White Chapel, originally used for daily chapel services, houses an auditorium that is frequently used for classes, special meetings, Heart Conference workshops, and drama productions.

White Dormitories

The two narrow white buildings located near the Dining Hall are called the "white dormitories" because they are the original camp and college dormitories. Today, the buildings are used primarily to house the Northland Camp & Confer-

ence Center main office, The Daily Grind coffee shop, dorm rooms, and campus guest rooms.

Note: To locate buildings on a campus map, please see the map at the end of this catalog.



Student Life

Philosophy

Christ-Centered in Life

Northland integrates the Lord Jesus Christ into all studies and activities. By precept and personal example, the faculty and staff desire Christian character to be built into the life of each student. For principles of life and Christian service to become established patterns for future ministry, students must make them priorities during Bible college days.

Bible-Centered in Action

The Bible is our reference point for instruction and conduct both in and out of the classroom. Northland's desire is for students to learn that the answers in God's Word are the solutions for the pressures of life. As their knowledge of Scripture increases, students experience and give testimony to the power of God in their daily lives.

Ministry-Centered in Service

Northland offers many opportunities to develop spiritual leadership. Biblical leadership is not lordship but servitude. Therefore, the goal of leadership training is to develop in students the heart of a servant. Serving others is an attitude that manifests itself in actions.

Local Church-Centered in Outreach

Northland emphasizes the importance of the local church. Each week students participate in ministry and outreach opportunities under the direction of a pastor and a local church. Extension ministries serve as a vital part of Northland training.

Personal Outreach Opportunities

Northland's Extension Ministries enables students to be involved in practical ministry during each semester they attend Northland. Currently, students are involved in approximately 100 extensions. Ministry in local churches, nursing homes, prisons, abuse shelters, and youth detention facilities exposes students to a variety of situations they might face during their future ministries. Through these ministry opportunities, students enjoy the blessings of seeing people converted, baptized, disciplined, and added to the church.

Fine Arts Opportunities

Northland provides a variety of fine arts opportunities for students. Various music and drama teams travel throughout the year and during the summer to minister in churches and Christian schools. On-campus opportunities include Christmas and spring concerts; fall and spring dramas; special dramatic and musical opportunities during chapel, Revival Week, and Heart Conference; Missions Conference; and many other opportunities, including extension and outreach ministries.

Pioneer Athletic Ministries

An important and unique aspect of Northland athletics is its outreach ministry through Pioneer Athletic Ministries. During the year, coaches and student athletes experience many service opportunities, such as singing, preaching, and witnessing in local churches, Christian school chapels, and prisons. Coaches and athletes also conduct sports clinics for Christian schools, public schools, and city recreational leagues.

A highlight of this ministry is the athletic mission trip. Teams have traveled to Argentina, Brazil, Canada, the Caribbean Islands of the Bahamas and St. Vincent, Germany, Mexico, Scotland, Uruguay, and Zambia. Street witnessing, work projects, and local church and school ministries are scheduled around games with nationals, giving the trip a unique athletic and missions flavor. The primary purpose of Pioneer Athletic Ministries is to train students to minister through sports. Athletics is another way to prepare young men and women for lifetime service. With so much of society's attention directed toward sports, we desire to use it as a vehicle for ministry.

Northland Camp & Conference Center

Another benefit students have at Northland Baptist Bible College is the close association with Northland Camp & Conference Center, which shares the college campus during the summer. Students serve as helpers, counselors, and team leaders for teen and adult retreats held throughout the year. A full-time summer camping ministry of youth and family camps provides tremendous student ministry opportunities.

Personal Growth Opportunities

Northland students enjoy many spiritual opportunities as they learn to walk with God, prepare for ministry, and participate in the joy of serving others. Those opportunities include the following:

Prayer Times

Specific prayer times each semester teach students that any desire for a growing relationship with Jesus Christ cannot survive without a life saturated in prayer. Mission Prayer Band also meets regularly to pray for the cause of worldwide missions and to cultivate a heart for missions in each student.

Chapel

Four days each week, the entire student body meets for chapel. Faculty and staff join the student body for a time of singing and the preaching of God's Word. Chapel stirs hearts in the midst of academic training and helps students and staff maintain a proper focus on God. Twice a month graduate students meet for a special Graduate Studies Chapel.

Social Activities

Social activities provide fun and fellowship. Students gather in the Rec. Hall to socialize and enjoy recreational games, such as ping-pong, foosball, and various table games. They also meet friends in the Pioneer Fitness Center for more competitive games.

Recreational Activities

A wide range of activities is available throughout Northland's changing seasons. In the fall, flag football, hay rides, and harvest parties are popular. Winter months provide perfect conditions for ice skating, cross-country skiing, snow tubing on the 350-foot tubing hill, and fellowshiping around steaming mugs of hot chocolate. Students take advantage of the spring and summer months for picnics, class parties, paintball, and white-water rafting near campus. Fishing is also available on Northland's four lakes. Other organized social and recreational programs contribute to the enjoyment of stu-

dent life on campus. These informal settings give students an outlet to express the reality of Christ in their relationships with others.

Fine Arts Productions

Throughout the school year, various artists are invited to Northland for concerts and recitals as part of the annual Artist Series. Through the Concert and Drama Series, students, faculty, and staff participate in the annual fall drama production, Christmas concert, spring drama production, orchestra concert, and spring concert. The purpose of these productions is to cultivate an appreciation for culture and the fine arts, as well as to provide another means of outreach into the community.

Banquets

Banquets, a social highlight of each semester, include the Valentine's, Sports, and Missions Conference banquets. The fun of decorating, the excellent meals, and the challenging speakers make the banquets enjoyable for everyone.

Graduate Student Government

Each year, resident graduate students elect an officer to represent them to the administration and to coordinate special graduate student activities.

Student Events

Exciting activities and enthusiasm are also part of student life. The annual fall HarvestFest, society outings, camping, scavenger hunts, and other activities help balance an academic education with social growth opportunities.

Athletics

A student's physical development is vital for achieving disciplined character and Christlikeness. Spirit-filled living can be demonstrated in sports as athletes respond to pressures of the game. Challenges on the athletic field or court reveal character and give coaches and players opportunities to "press toward the mark" of conformity to Christ. Students have the opportunity to participate in both intercollegiate and intramural sports.

A Division II member of the NCCAA (National Christian College Athletic Association), Northland offers intercollegiate men's and women's soccer, men's and women's basketball, and men's and women's volleyball. Campus facilities include a variety of athletic fields and courts, as well as an outdoor hockey and ice skating rink. Club sports include hockey and wrestling. Intramural sports include indoor soccer, basketball, volleyball, and flag football.

Automobiles

Any student may bring a car to campus provided he registers the car with campus security and provides proof of adequate insurance. Single students should keep in mind that having a car on campus requires extra discipline of time and finances.

Health Center

Medical services for minor illnesses are available through Northland's Health Center. This facility furnishes nonprescription medicine and first-aid supplies. Doctors' appointments, the financial responsibility of each student, can be arranged through the college nursing staff. For serious illness or accident, treatment is arranged with the Dickinson County Memorial Hospital in Iron Mountain, Michigan.

Student Confirmation Fee

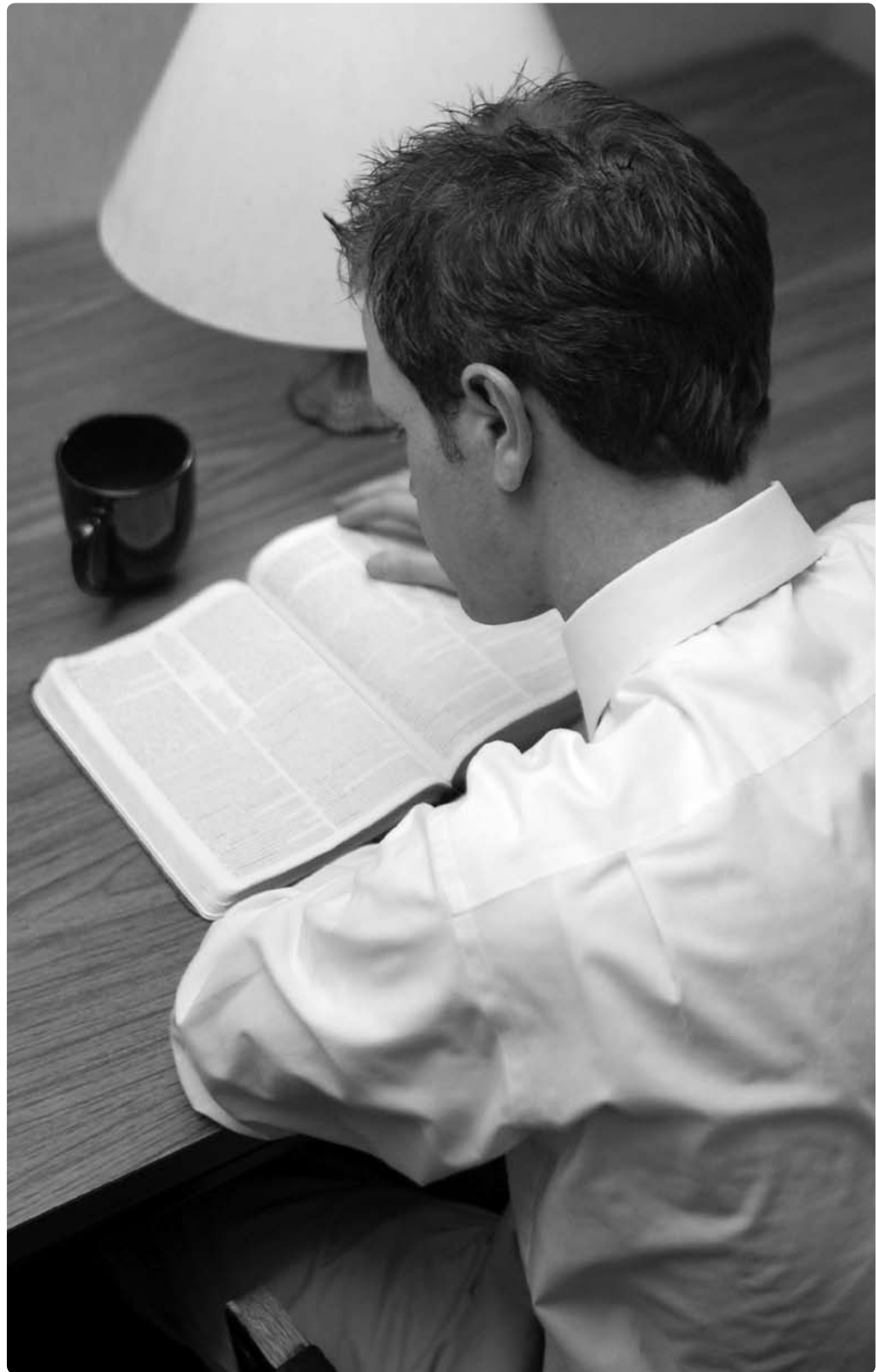
To officially confirm attendance at Northland as a student, each student (single and married) must submit a student confirmation card (received after application) and a student confirmation fee. This fee is applied toward the student's down payment. New students must return this fee and card by July 15 for the fall semester and before December 1 for the spring semester. Returning students must submit this fee and card (obtained from the Student Life Office) by July 15 for the fall semester. Any fees and cards submitted after these dates require an additional nonrefundable service charge. The confirmation fee is nonrefundable and nontransferable after August 1 for the fall semester and after December 14 for the spring semester.

Married Student Housing Opportunities

A limited number of two-bedroom apartments are available on campus. The location of this housing provides privacy and accessibility to campus activities. When apartment units are filled, a married student may find local housing to meet his family needs. The Admissions Office is happy to provide a list of local housing opportunities.

Graduate Student Placement

Northland Graduate Studies has established student placement services to assist students in determining the will of God for their lives upon graduation. Students are able to submit a student profile, which lists their interests, goals, and program of study for prospective ministries that contact Northland.



Admissions Information

Northland Baptist Bible College is committed to an individualized acceptance process. Our Graduate Committee carefully considers many elements in evaluating each applicant including, but not limited to, college grades, rigor of academic courses, leadership qualities, and personal references.

Admission Requirements

A bachelor's degree from a recognized institution is a requirement for entrance into one of Northland's masters programs. Applicants to the doctoral program must have earned a recognized master's degree (M.A./M.R.E., M.Min./M.Ed., etc.). Any applicant to a master's program having earned less than a 3.0 grade point average in his undergraduate program may be accepted on probationary status through the first two semesters of the required curriculum.

The following are criteria for admission:

1. a clear testimony of salvation,
2. involvement in a Bible-believing local church,
3. a willingness to subscribe to the patterns of life and conduct of Northland's guidelines and standards,
4. a recognized bachelor's degree, and
5. current immunization records (for resident students only).

Additional Requirements for Master of Ministry (M.Min.) and Doctor of Sacred Ministry (D.S.Min.) Applicants:

1. The applicant should have completed at least two years of ministry experience after having received his bachelor's degree. The applicant must maintain "in-ministry" participation for the duration of his formal study at Northland and

show the growth and competence in leadership and ministry skills that are normally expected at the master and doctoral level. The ministry requirement is necessary for the testing of ideas and the building of pertinent program principles into the applicant's ministry.

2. The applicant must receive a formal written endorsement from his church (deacon board) or a ministry supervisor (see application).
3. The applicant will be required to participate in an initial interview with the director of graduate studies in conjunction with his first on-campus class.

Application Procedures

Our goal is to help you process your application quickly by avoiding a complicated admissions procedure. The admissions process is designed for your convenience. Simply follow the outlined steps.

A prospective graduate student may secure an application packet after he completes his junior year of college. For the doctoral program, he must complete the final year of his master's work.

Step 1—Secure an application form by one of the following methods:

- a. Contact the Graduate Studies Office by calling 1-888-4-NORTHLAND or (715) 324-6900, extension 3400.
- b. Write to: Director of Graduate Studies, Northland Baptist Bible College, W10085 Pike Plains Rd., Dunbar, Wisconsin 54119.



- c. E-mail a request to www.gradstudies@nbbc.edu
- d. Go to www.nbbc.edu/gradstudies and download the application form.

Step 2—Fill in the application form completely and send it with a nonrefundable application fee to the Graduate Studies Office.

Step 3—Arrange to have three personal reference forms completed and returned to the Graduate Studies Office.

- a. These forms are included in the application packet.
- b. One personal reference form must be completed by the pastor of the church you are currently attending. A second reference form must be completed by a former college professor or a non-family member in full-time ministry. The final reference form may be completed by a non-family member of your choice.
- c. Master of Ministry and Doctor of Sacred Ministry applicants must also include a written letter of endorsement from their church or mission board.

Step 4—Arrange to have an official college transcript from all schools you have attended after high school sent to the Graduate Studies Office. Transcript request forms are included in the application packet.

Step 5—Complete the medical history and immunization history forms and submit them to the Health Center (Master of Arts students only). Forms are included in the application packet or may be printed from Northland's website—www.nbbc.edu.

International Students

Northland Baptist Bible College is authorized under federal law to enroll non-immigrant foreign students. Northland's desire is to train these students for ministry in their homeland.

The Immigration and Naturalization Service requires the I-20 Form to verify that the applicant has been accepted, to show the basis of financial support, and to obtain a visa. This form is mailed to applicants after they have completed all regular admissions requirements and have submitted advance payment or provided proof of guaranteed payment equal to the cost of two semesters of study at Northland. The international student should follow steps 1–5 listed under "Application Procedures." An international student may not attend Northland on a visitor's visa, expecting to transfer to a student visa and begin work to support himself in this country.



All international students must take the English Placement Examination. Applicants from non-English-speaking countries are required to take the Test of English as a Foreign Language (TOEFL). A score of 500 or above is required for undergraduates. To obtain information about this test, the student must write to the following address:

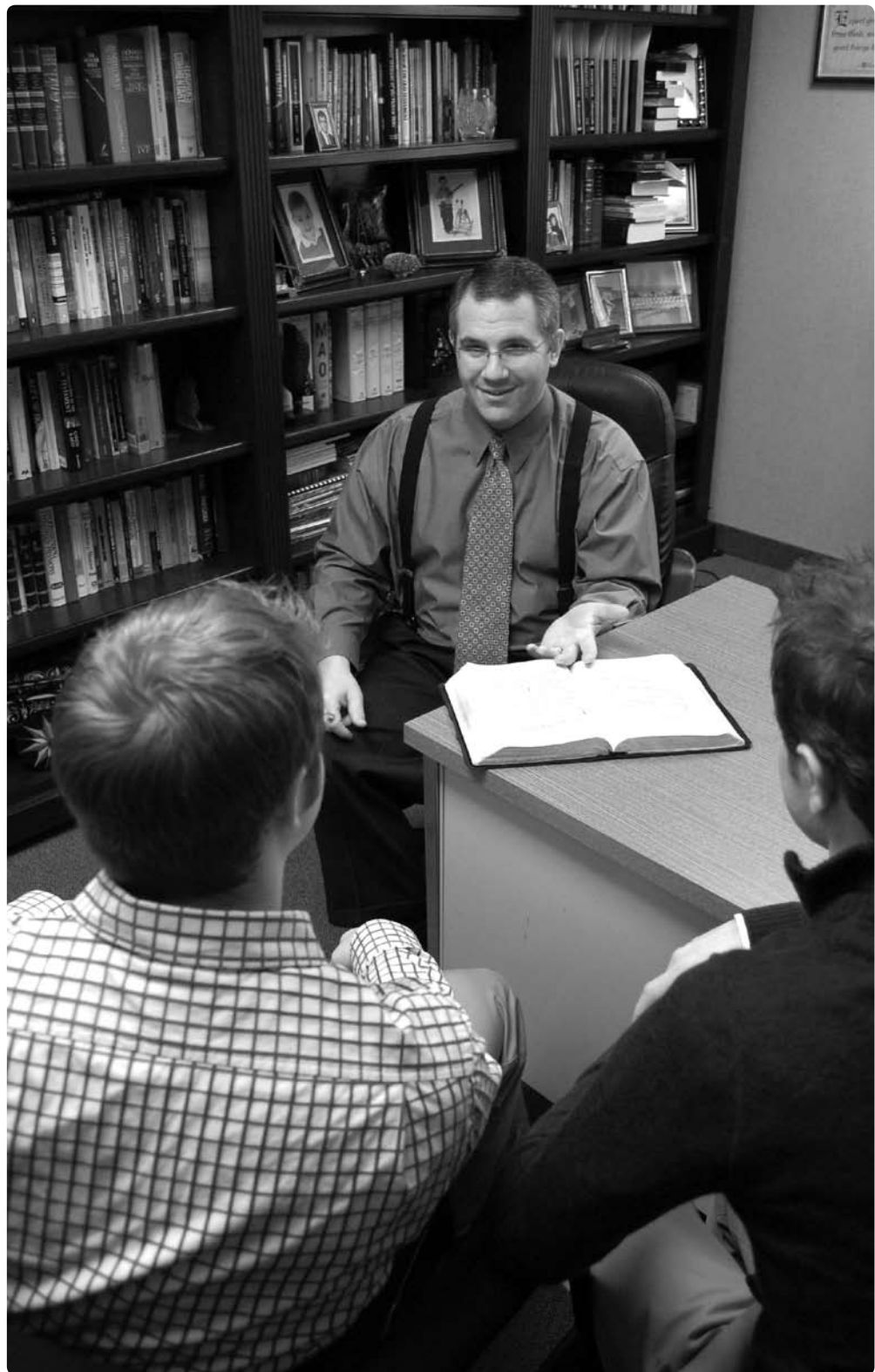
Education Testing Service

PO Box 899

Princeton, NJ 08540

Transfer Students

Northland Baptist Bible College accepts transfer students and grants credit for previous graduate-level work according to the transfer credit guidelines set forth in the “Academic Information” section of this catalog. The applicant must have left his previous institution in good standing. A student who was dismissed or suspended from another college for disciplinary reasons must submit with his application a letter explaining the situation and circumstances involved.



Financial Information

A goal of Northland Baptist Bible College is to serve students by offering a quality program at reasonable cost. We encourage students to seek financial counsel from the Business Office as soon as they are aware of a need.

Because a debt can be a snare that prohibits or hinders effective Christian service, Northland's policy is to limit the amount of debt a student may incur while enrolled in the college. This policy precludes the enrollment of students who are currently in debt and lack a detailed debt-retirement plan. Before they are allowed to enroll for another year, students must have all outstanding Northland bills current and be able to make their first full payment of the new school year.

Before transcripts or diplomas can be released, all college bills must be paid.

Insurance

Northland requires each student in residence to have insurance coverage. If a student can provide proof of equal or better coverage with an outside carrier, he is not required to purchase Northland's insurance. If a student does not have insurance coverage or his outside coverage is less than Northland's, he is required to purchase insurance through Northland.

Method of Payment

Master of Arts

Northland's billing cycle for the Student Account is divided into 10 payments each academic year, due on the fifth of each month, from August through May. The first

payment of each semester is greater than the other four payments of the semester. A schedule of amounts due each payment date is available through the Business Office as well as on our website (www.nbbc.edu/gradstudies). Any outstanding amounts due from prior years must be paid, as well as the first payment of the new year, before a student may enroll in classes. Even though a student may be working on campus to defray part of his expenses, the first payment must be paid in full. It is important that all accounts be paid on time and be kept current. During the school year, an interest charge will be applied to outstanding balances.

The Business Office sends a statement of account to students 10 to 12 days prior to the designated due date. Because a schedule of amounts due each payment is available through the Business Office, the statement is primarily an update of the standing of the student's account, reflecting payments and financial aid received, Work Study credits applied, and other charges (such as phone bills) applied or received during the month.

When the bank returns a check unpaid, a returned check fee is applied to the student's school bill. If as many as two checks are returned by the bank unpaid, Northland will no longer accept personal checks from that student or patron.

Although Northland desires all students to have their accounts up-to-date before they take their final exams, students who are unable to pay their entire school account may take exams by signing a promissory agreement and taking full responsibility for all unpaid bills.

Master of Ministry and Doctor of Sacred Ministry

Tuition and room and board for regular classes is charged to a student's school bill on the first day of class. In order to begin class, a student must pay one-fourth of the total bill. The rest of the bill is due in three consecutive monthly payments following the class. Tuition for independent studies, video classes, and dissertations is charged on the day that approval is received for the respective class or project. Payment is due in four consecutive monthly payments from that date.

A student's school bill must be completely paid before he will be allowed to begin another class, independent study course, or dissertation.

Refund Policy

If a student decides to withdraw from college prior to the end of a semester, the following applies. If during the first ten weeks of the semester, the student withdraws (except when called into military service), tuition is refunded based on his withdrawal date as noted in the schedule on page 41.

If the account adjustment results in an outstanding balance still owed to the college, the outstanding balance is due immediately. For all withdrawals, tuition account adjustments are based on the student's last date of class attendance.

Upon receipt of written confirmation, students who submit payments before classes begin, but do not attend classes, are eligible for a 100 percent refund, minus the required preregistration fee and allocated room and board costs.

When a student's status is changed to "withdrawn" and he owes money to the college, the money is due upon withdrawal. If payment is not received within 30 days, a late payment penalty of 1.5 percent per month (18 percent APR) is applied to the unpaid balance until it is paid in full.

For students in the Master of Ministry and Doctor of Sacred Ministry programs, all payments are non-refundable.

Withdrawal:

Before the end of one week of classes	90%
Before the end of two weeks of classes	80%
Before the end of three weeks of classes	70%
Before the end of four weeks of classes	60%
Before the end of five weeks of classes	50%
Before the end of six weeks of classes	40%
Before the end of seven weeks of classes	30%
Before the end of eight weeks of classes	20%
Before the end of nine weeks of classes	10%

Note: Room and board charges are prorated on a weekly basis from the first day of school and are based on the student's last day on campus. All other fees are nonrefundable.

All requests for or concerns about the refund policy should be made in writing to the Business Office Manager.

Financial Assistance

The following programs are available to our students:

Graduate Assistantships

The Graduate Assistant program is an opportunity for individuals to work their way through graduate school while gaining valuable experience in the ministry. Graduate Assistants



(GAs) sign a contract in which they agree to work a specified period of time (either 9 or 12 months per year). Department directors set work schedules; however, the general guideline is that GAs will work 30 hours per week. GAs must take a minimum of six credit hours with a maximum of nine in one of Northland's M.A. programs per semester. GAs will receive tuition, educational fees, and room and board in exchange for their employment. GAs will also receive a biweekly stipend for their work.

A limited number of teaching assistant positions are available. For more information, please contact the office of the Vice President for Academic Affairs at (715) 324-6900, ext. 1825.

Applications for the GA program are available through the Graduate Studies Office. If you have further questions about the program, please contact the Human Resources Office at (715) 324-6900, ext. 1620.

Work Study

The Work Study program offers part-time employment to students living on campus. Because a limited number of campus jobs are available to help students pay their school bills, Northland cannot guarantee jobs for all students or that each student will earn the stated amount each month. Each job is considered a ministry and a privilege.

A student's job performance must be satisfactory for him to continue working. A student who participates in the Work Study program may not work more than 20 hours per week. Students may apply for work study online or by requesting an application from the Admissions Office. All work study wages are applied directly to a student's school account.

Community Employment

Though Northland is not obligated to find off-campus employment for students, every effort is made to refer students to contacts as they are available. Students who are persistent often find employment in the neighboring towns of Amberg, Dunbar, Pembine, Beecher, and Niagara. Located a half-hour north of campus, the Michigan twin cities of Kingsford and Iron Mountain offer many off-campus jobs through discount stores, supermarkets, fast food chains, and a variety of other businesses.

For more information about jobs in the Kingsford-Iron Mountain vicinity, students may contact the following:

Dickinson County Area Chamber of Commerce

600 S. Stephenson Ave.

Iron Mountain, MI 49801

(906) 774-2002

Fax: (906) 774-2004

E-mail: *moreinfo@dickinsonchamber.com*

www.dickinsonchamber.com

Manpower Personnel Services

833 First Street

Menominee, MI 49585

(906) 863-6345

Michigan Works! The Job Force

200 Fairbanks

Iron Mountain, MI 49801

(906) 774-3647

Nustar Temporary Services, Inc.
332 S. Stevenson Ave.
Iron Mountain, MI 49801
(906) 779-1512

Explanation of Fees

Note: For current prices, please see the latest catalog supplement. If one is not inserted in your catalog, you may obtain one by contacting the Graduate Studies Office at (715) 324-6900, ext. 3400. You may also access current prices by visiting Northland's website www.nbbc.edu/gradstudies.

Application Fee

An application fee must accompany each application for admission. After records are processed, the applicant is written regarding his acceptance. The nonrefundable application fee covers the cost of application processing.

Matriculation Fee

Required of all students each semester, the matriculation fee reserves class space for the applicant.

Student Benefit Fee

This nonrefundable, per-semester fee covers the costs incurred from fine arts dramas and concerts, extension ministries, athletic activities, ID cards, health fees, media resource fees, library use, Student Life services, and the annual yearbook fees. Any student who takes more than six credit hours is required to pay the full student benefit fee. Any student who takes six credit hours or less is required to pay half of the student benefit fee.

Tuition

Students in the Master of Arts programs are charged tuition per credit hour.

For students in the Master of Ministry and Doctor of Sacred Ministry programs, the tuition fee covers all of the expenses for a four-credit class, with the exception of room and board and textbooks for the class. The cost of an Independent Study project is the same as the tuition cost for a four-credit class. Payment for the project is due on the date the project is completed.

Extension Fees

When an extension is granted for a project in the Master of Ministry or Doctor of Sacred Ministry program, a \$25 fee will be added to the student's account.

Room and Board

Room and board is charged per semester for dormitory students and covers costs associated with meals and housing. Off-campus students may purchase meal plans at the Business Office or individual meals at the Dining Hall.

For students in the Master of Ministry and Doctor of Sacred Ministry programs, this charge covers the student's housing and meals during the week of the class.

Graduation Fee

The graduation fee covers the cost of Commencement, including the diploma and graduation regalia. The fee must be paid in full whether the degree is received in person or in absentia. The graduation fee is nonrefundable after March 1.

Vehicle Registration Fee

For safety and security reasons, all licensed vehicles must be registered on campus and will be assessed a yearly fee. Each vehicle must have adequate insurance and will be issued a decal with a unique NMI number.

Change of Schedule Fee

No charge is incurred for schedule adjustments during Drop/Add Week (first week of classes). After Drop/Add Week, students are charged a modest fee per course for schedule adjustments. Tuition is charged from the first day of classes.

Late Payment Fee

Payments are due in the Business Office on the fifth calendar day of each month during the school year, from August through May. Due to delays in mail processing, Northland grants a five-day grace period before applying late payment fees. Therefore, any payments received in the Business Office by the 10th calendar day of each month of the school year will be accepted as having been paid "on time." Any payments received after the 10th calendar day of each month of the school year will be deemed late and are subject to a late payment fee.

Returned Check Fee

The Business Office charges \$25 for each check that is returned due to insufficient funds.

Late Registration Fee

A late registration fee is charged to students who fail to register for classes by 4 p.m. on registration day.

Late Check-in Fee

A late check-in fee is charged to students who fail to check in by the day and time designated by the Registrar's Office.

Class Fees

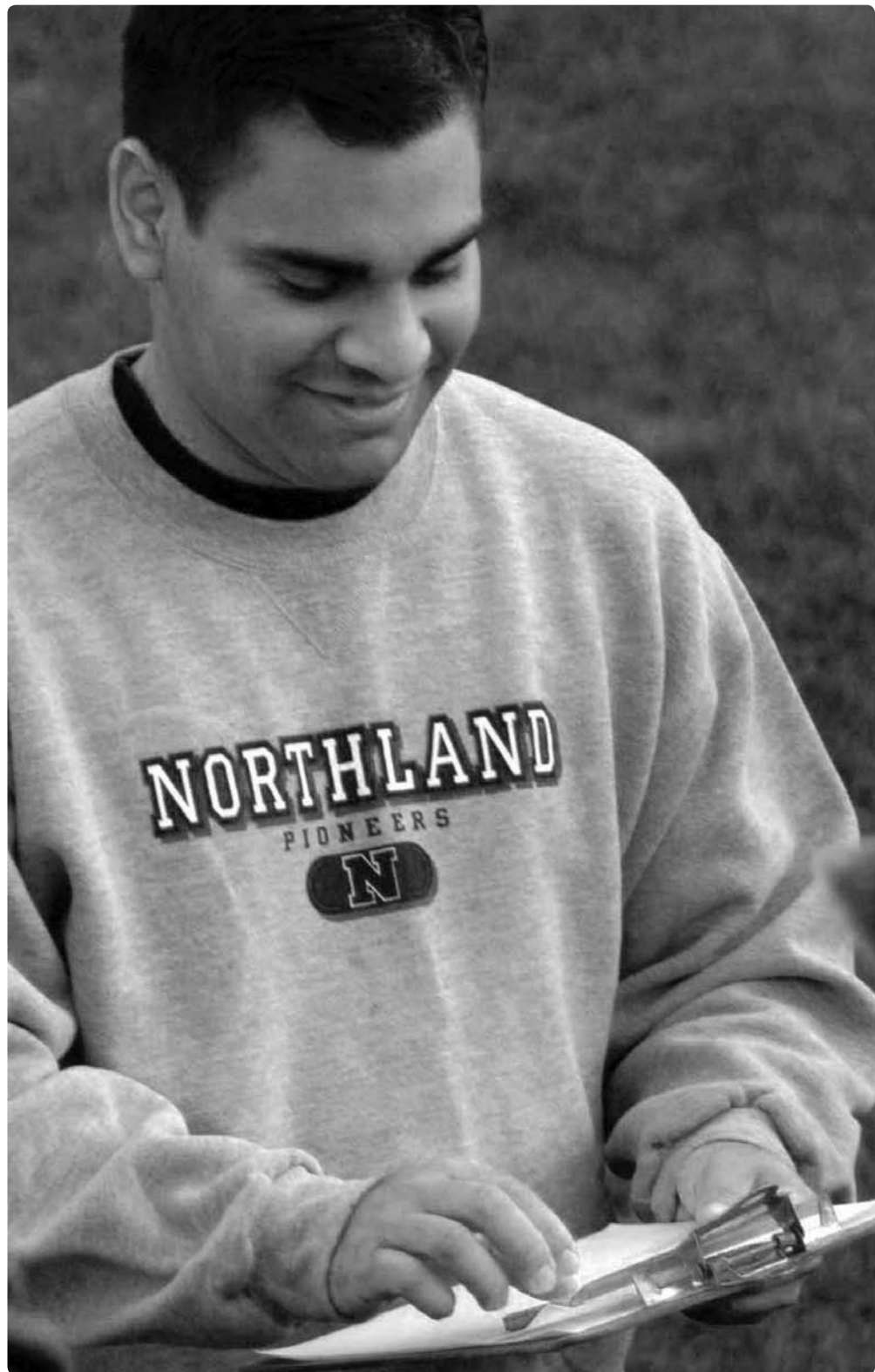
Students taking certain classes that have unique equipment, rooms, or consumable supplies are assessed a moderate fee to cover those special costs. A listing of those fees is inserted each year in the front of the catalog and is available to students who enroll on campus.

Miscellaneous Costs

Textbooks, supplies, laundry, and incidentals may cost anywhere from \$250 to \$500 per semester, depending on individual student needs.

Other Services

Generally, the Business Office cashes personal checks up to \$100. Northland is unable to cash third-party checks. An ATM is also available in the Recreation Hall.



Academic Information

Northland Baptist Bible College offers graduate courses leading to the Master of Arts (M.A.) degree, Master of Ministry (M.Min.) degree, and Doctor of Sacred Ministry (D.S.Min.) degree.

The credit hour is the unit of instruction at NBBC. A minimum of one 50-minute class period per week in lecture classes constitutes one hour of credit. A minimum of two class periods of laboratory work per week also constitutes one credit hour. A semester is 15 weeks in length, including final exams. NBBC also offers multiple one-week modular graduate sessions throughout the course of the year.

Each Master of Ministry and Doctor of Sacred Ministry class consists of four credit hours and involves approximately 28 hours of lecture in a one-week session. Northland Baptist Bible College offers two one-week graduate sessions per year for the Master of Ministry and the Doctor of Sacred Ministry programs. These are generally held in January and June. A current schedule of classes may be obtained from the Graduate Studies Office. It is also available on our website (www.nbbc.edu/gradstudies).

Graduation Requirements

A student must meet the requirements of the catalog under which he first enrolls. A student who withdraws from school and returns after a period of three or more years must submit to the current catalog at the time of re-enrollment.

A candidate qualifying for a Master of Arts degree must complete a minimum of 36 credit hours of course work. Candidates for a Master of Ministry degree must complete a minimum of 32 credit hours of course work. A candidate qualifying for a Doctor of Sacred Ministry degree must complete a minimum of 36 credits of course work in addition to a master's degree.

A cumulative grade point average of 3.0 is required for all NBBC work attempted toward a degree. The candidate must also affirm his agreement with the Northland Baptist Bible College Articles of Faith.

A graduation application should be filed with the Registrar's Office by the beginning of the student's final year. Any application received after March 1 of the student's final year will not be accepted, and the student will not be allowed to march at the following Commencement. The application is used by Northland personnel for degree clearance, preparation of the annual Commencement program, diploma presentation, and participation in the Commencement ceremony.



Attendance at the Awards Chapel, Spring Concert, and graduation rehearsal is required for all graduation candidates. Any exceptions must be approved by the Academic Committee.

A student may participate in the May Commencement ceremony only if all degree requirements have been satisfied and if all financial obligations have been met. There will be no graduation concessions.

Master of Ministry and Doctor of Sacred Ministry

The Master of Ministry and Doctor of Sacred Ministry degrees will be awarded on the following basis:

1. The fulfillment of the academic requirements of the program by April 15 of the year of graduation: the completion of 32 credits for the master's program and 48 credits for the doctoral program.
2. For doctoral students, the submission and approval of the final draft of their dissertation by February 15 of the year of graduation.

A candidate for graduation who, for any reason, fails to fulfill these requirements will not receive his degree until the first scheduled commencement after all the requirements are met.

Grading System

Grades and Grade Points

Letter grades are used to evaluate academic achievement. Grade points are assigned according to the table below:

Score	Grade	Quality	Grade Points
100	A+		4.00
95–99	A	Superior	4.00
94	A-		3.67
92–93	B+		3.33
88–91	B	Good	3.00
86–87	B-		2.67
84–85	C+		2.33
79–83	C	Average	2.00
77–78	C-		1.67
75–76	D+		1.33
72–74	D	Poor	1.00
70–71	D-		0.67
0–69	F	Failed	0.00
	WF	Withdrew Failing	0.00

Grade Point Average (GPA)

Quality points are calculated by multiplying the grade points earned in a given class by the number of credit hours for

that class. The GPA is computed by dividing the total number of quality points earned by the total number of credit hours attempted.

The following grades do not affect GPA:

AU	Audit
CR	Credit
I	Incomplete
IP	Course in progress
P	Passed satisfactorily
W	Withdrawal
WM	Medical withdrawal
WP	Withdrew passing

Incomplete

Under extreme circumstances, the Graduate Committee will grant an “incomplete” to a student. Consideration will be limited to a serious illness or a death in the family. An incomplete is changed to a failing grade if the incomplete is not cleared within 30 days of the end of the semester.

Audit

On occasion, a student may desire to benefit from course instruction without being accountable for class assignments and exams. A student may audit a course by completing an audit request form from the Registrar’s Office by the end of the first week of classes. Though no credit is given for an audit, it counts one-half toward the student’s overall load. After the sixth week of classes, a credit may not be changed to an audit unless the student is earning a grade of “C-” or above. A student auditing a course is expected to adhere to regular attendance and cuts

procedures. A grade of “AU” is entered on the student’s transcript for an audited class. An audit will result in further tuition charges.

For students in the Master of Ministry and Doctor of Sacred Ministry programs, classes may be audited at the cost of half of tuition and full room and board. Intention to audit must be declared prior to enrolling in the class. Auditing participants are not responsible for any reading or projects. The participant will receive an “audit” on his transcript. An audited class may be upgraded to full credit if the request is made within four months from the conclusion of the class, if all the required work is completed, and if the full tuition is paid. Graduates of either the Master of Ministry or Doctor of Sacred Ministry programs may audit classes for the cost of room and board.

Withdrawal

To withdraw from a class, a student must complete a request form from the Registrar’s Office and obtain the signatures of his instructor, advisor, and the Registrar. If a student withdraws from a class during the first week of instruction, neither the course nor the grade will appear on the student’s record. If a student withdraws from a class between the beginning of the second week of instruction and the end of the sixth week of instruction, a “W” grade will be assigned, and the withdrawal will not affect his GPA. If the student withdraws from a class between the beginning of the seventh and the end of the twelfth week, he will receive a “WP” if he withdrew while passing the class or a “WF” if he withdrew while failing the class. A grade of “WF” will affect his GPA. A student who withdraws after the twelfth week will receive an “F.”

A student will receive a “W” after withdrawing from a block class during the first three days of classroom instruction. A student who withdraws after the third day of a block class will receive an “F.”

A student in the Master of Arts program who chooses to terminate enrollment prior to the end of the semester must complete withdrawal paperwork with the respective Dean of Men or Dean of Women. Once the withdrawal process has been initiated, the Business Office Manager will meet with the student to go over financial information. Initial notification of withdrawal may be made in person or by phone to the Dean’s Office.

Academic Standards for M.Min. and D.S.Min. Programs

Class Requirements

Each course consists of four credit hours. Before attending each class, a student will be required to complete a minimum of 1,200 pages of reading on the master’s level and 1,800 pages on the doctoral level. A list of the required reading for each class may be obtained by calling the Graduate Studies Office. A reading report form must be

turned in by the last day of class. The reading is worth 25 percent of the total class grade.

Textbooks may be purchased through the Northland Campus Stores. Please contact Mrs. Jan Bennett at (715) 324-6900, ext. 2700, to obtain more information.

After each course, the student will have four months to complete his paper or project. The project must be 20 pages long for the master's level and 30 pages for the doctoral level. The student will receive a list of paper or project options from the instructors in the syllabus for each course.

All papers must be submitted in a report cover. File folders, paper clips, and staples are unacceptable. The title page must list the author's name, the date, and the course number. Papers must be typed following the Turabian format. Style books for this format may be purchased through the Graduate Studies Department. There is also a helpful Turabian wizard found on the graduate studies webpage.

If a project fails to meet the minimum requirements or is otherwise judged unacceptable, the project will be returned to the student, and he will be given 30 days to bring the project up to an acceptable standard. (This guideline applies to one project per degree.) Resubmission of a project will affect the final grade.

If the project is not completed within the required time frame, a "W" (withdrawn) will be given. In this case, all payments are non-refundable.

A one-month extension may be requested in writing from the Graduate Studies Office. All extension requests must be received before the project is due. A fee will be applied to the student's school bill upon the granting of the extension.

Independent Study Course Requirements

Independent study courses are geared specifically to the individual student's ministry situation. Suggested general areas of projects include urban evangelism, rural evangelism, specific age-group ministries, family counseling, expository preaching, practicum in home and world missions, and crisis ministry.

Each independent study course earns four credit hours. The cost of the independent study course is the same as a resident course, less the room and board charge.

The director of graduate studies must approve all independent study course proposals prior to the student's commencement of the course. All independent study courses must be completed in six months or less from the date of approval. Independent study courses must follow the same academic standards as class projects and papers. The same reading requirement applies to each independent study course, except that

a student may choose his own reading list. A reading report form should be submitted upon the initiation of an independent study.

If the project is not completed within the required time frame, a “W” (withdrawn) will be given. In this case, all payments are non-refundable.

Dissertation Requirements (Doctor of Sacred Ministry students only)

The dissertation is the last phase in earning a degree through the Doctor of Sacred Ministry program. The purpose of the dissertation is to accomplish biblical and theological research that is applicable to one’s ministry and goals. The topic should be worthy of significant research and should be of practical importance and of specific interest to the student. The dissertation earns four hours of credit.

Each dissertation will be dealt with on an individual basis. The dissertation is to follow the schedule available from the Graduate Studies Office. It must be a minimum of 150 pages.

Each dissertation must contain a 15- to 20-page chapter that develops the theological basis for the dissertation. Because of the nature of the dissertation, the entire process—from the proposal to the final draft—will involve ongoing communication with the Graduate Studies Office.

Upon approval of the student’s dissertation proposal, an advisor will be assigned who will keep in regular contact with him throughout the process and will be available to answer any questions the student has regarding his dissertation.

The dissertation will culminate with an oral defense to be completed no later than one month prior to graduation. For a manual describing the dissertation process, please contact the Graduate Studies Office.

Academic Load

A minimum of six credit hours is required for full-time enrollment. A normal semester load is six to nine credit hours.

Course Numbering

Graduate courses are numbered from 500 to 799.

At its discretion, the college reserves the right to add or delete courses from the schedule of classes, to change meeting times and locations, or to change instructors.

Transfer Credit

Most credits earned at recognized graduate schools and seminaries transfer to NBBC. Only course work with a grade of “B-” or higher is considered. Certain courses may transfer as general elective credits and may not substitute for specific requirements for a given program of study. Students may be required to supply specific course information to the Registrar in order to receive transfer credit. A maximum of 12 credits is accepted for transfer into a master’s program. A maximum of 16 credits is accepted for transfer into a doctoral program. Northland’s Registrar, with recommendation from the director of graduate studies, will review the student’s transcript and decide which courses are transferable.

Academic Appeals

All appeals to a decision regarding academic policy at Northland should be directed to the Graduate Committee. Appeals to the Graduate Committee should be made in writing and submitted to the Graduate Studies Office. Appeals should be made at least two weeks in advance of the date a decision is needed by an on-campus student and at least two weeks for a nonresident student.

Academic Advising

NBBC maintains an academic advising program in which each new student is assigned an academic advisor. In order to assist new students to adjust more quickly to campus life at Northland, a required orientation program is scheduled for the registration week prior to the start of classes. During this week, each new student meets with his advisor to discuss matters relating to course scheduling. The advisor continues to assist the student in personal and academic matters throughout the student’s college career and monitors the student’s academic record for satisfactory progress each semester.

Registration

Preregistration for the following semester occurs midway through each semester. During preregistration, the student determines his schedule with the help of the advisor and submits it to the Registrar’s Office. No schedule change should be considered final until it has been approved by the Registrar’s Office. Registration for incoming students occurs at the beginning of each semester. Students must attend registration or preregistration on the designated day. A student may drop or add a class from his class schedule without academic penalty up to one week from the date the class begins. The drop/add period for block courses is assessed on an equivalency basis. Any class added during the drop/add period is assessed personal class cuts for the class periods missed.



Although sound academic counseling is given through the advising system at Northland, the responsibility for proper registration each semester rests with the student. The student is responsible for planning his program in order to satisfy all graduation requirements.

Inactive Students

If a student in the Master of Ministry or Doctor of Sacred Ministry program has not been involved in a class, independent study course, or dissertation for 18 months, the Graduate Studies Office will notify the student of his inactive status. If the student wishes to resume the program, he must pay a \$40 fee to reactivate his file.

Courses by Video

The Graduate Studies Office allows missionaries on foreign fields to take one-half of their required credits for the Master of Ministry or Doctor of Sacred Ministry degree via video. If a student takes a class by video, he will pay the current tuition per credit hour plus the actual cost of shipping the videos. The first payment is due when the videos arrive; the second is due one month later; the third is due two months after the videos arrive; and the final is due three months after the videos arrive.

The student will have six months after the videos arrive to view them and complete the class project. The student will receive a postcard with the videos, and he should return it to indicate that he has received them. Upon receipt of the postcard, the Graduate Studies Office will send a letter to the student informing him of the due date of his project.

Transcript Services

All requests for academic transcripts must be made in writing to the Registrar's Office. A Transcript Request Form is available on the college's website or by request from the Registrar's Office. An official transcript must be mailed directly from Northland to the designated institution or organization; an unofficial transcript may be sent directly to the student. Transcripts are not released to current or former students who have not met all financial obligations to the college.

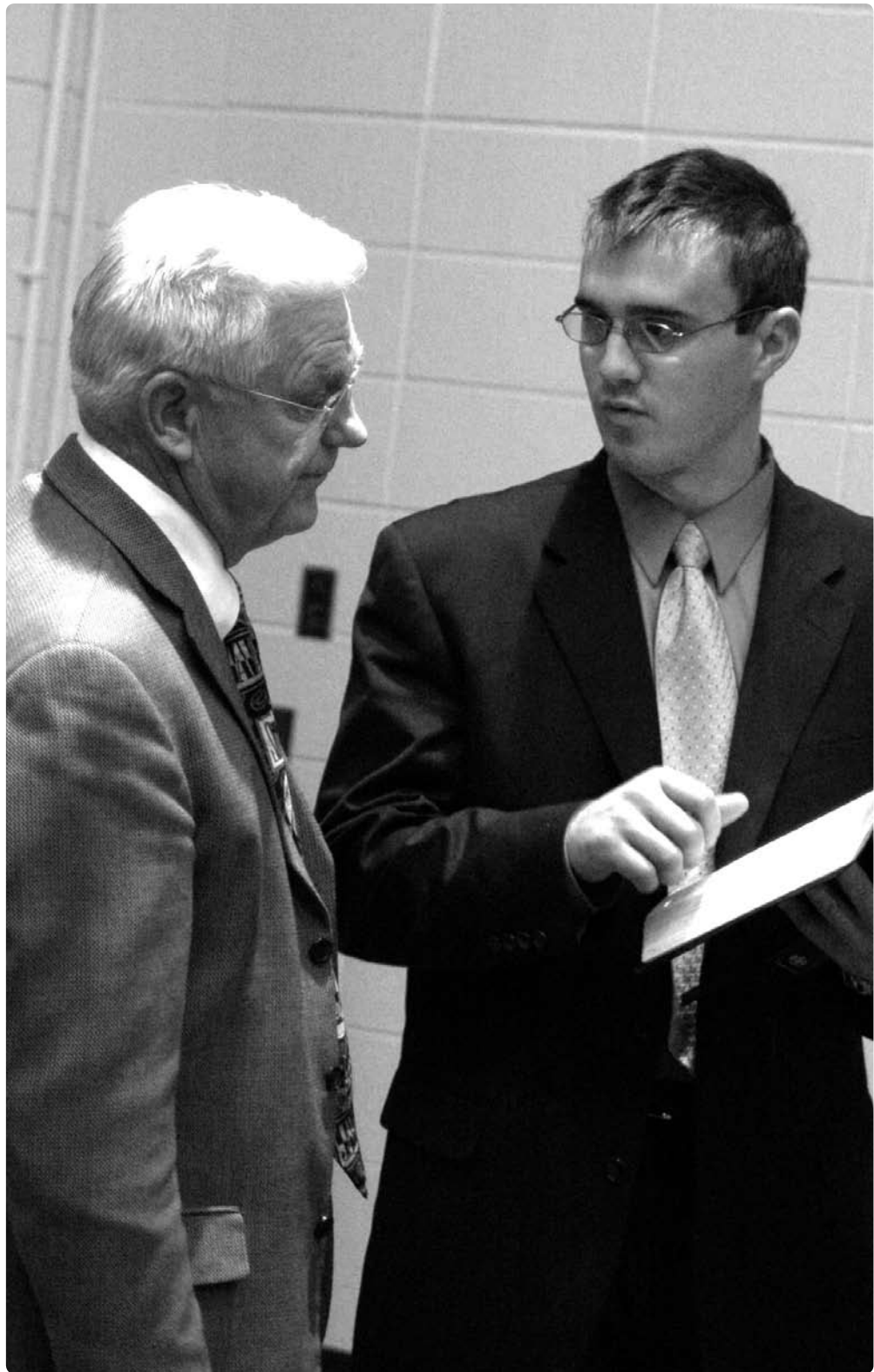
Northland provides one complimentary transcript per student. Additional copies cost \$5.00 per copy; this payment must accompany each transcript request. Transcripts are sent regular United States mail; any type of special handling, which requires additional charges, must be paid in advance. Requests for transcripts should be mailed or faxed to the following:

Registrar's Office
Northland Baptist Bible College
Dunbar, WI 54119
Fax: (715) 324-6133

Student Records

Northland Baptist Bible College conforms to the requirements of the Family Educational Rights and Privacy Act of 1974. Consequently, student records are not made available, nor is information from them furnished to third parties, without the student's written consent, except as follows:

- A student's name and whether he is currently enrolled in the college is considered public information.
- Academic major, dates of enrollment, degrees received, honors received, local address and telephone number, names of parents, permanent home address, participation in officially recognized activities and sports, and height and weight of members of athletic teams are considered to be of public interest and are released to appropriate agencies unless the student officially files a request with the Registrar that disclosure is not to be made without the student's written consent.
- Information concerning students is released within the college to administrators, faculty, and staff when such information is necessary for the effective accomplishment of educational functions.



Academic Programs

Dean: Samuel E. Horn, B.A., M.A., Ph.D., D. Min.

Director: Brent Belford, B.A., M.A., M. Div. (in progress), D. S. Min. (in progress)

Master of Arts

In order to further equip men and women for a lifetime of Great Commission living, Northland offers three Master of Arts degrees. The programs are tailored for college graduates who desire to strengthen their theological foundations while training in a specific discipline. Our modular programs are designed to allow the full-time Christian worker to complete a degree program without leaving his current ministry.

Each graduate program exposes students to a variety of dynamic instructors. Each year, all graduate students will not only sit under godly Bible faculty, but also receive training from seasoned pastors and Christian leaders from across the country.

In addition to a specific course of study, each graduate student at Northland will complete a core curriculum. This core curriculum has been carefully designed to saturate all of our graduate students with sound doctrine and right theology.

The Core Curriculum

Students pursuing a Master of Arts degree are required to fulfill the core curriculum of fourteen credits.

BIB 611	New Testament Biblical Theology	2 credits
BIB 612	Old Testament Biblical Theology	3 credits
THG 627	Practicum in Hermeneutics	3 credits
THG	Systematic Theology I–IV	3 credits
THG	Systematic Theology I–IV	3 credits

Programs of Study

In addition to the core curriculum, each student is required to choose a major course of study.

Master of Arts degrees:

Biblical Counseling

Biblical Studies, *with emphases in:*

Biblical Exposition

Biblical Languages

Cross-Cultural Studies

Master of Ministry

The normal schedule for completion of the Master of Ministry degree is four years. The degree is earned by the successful completion of 32 credit hours, including a course of independent study.

Curriculum

The Master of Ministry program includes a common core of introductory courses found in four different categories. Courses offered are structured to cover either a theological issue, an expository preaching issue, a practical ministry issue, or a pastoral ministry issue.

Programs of Study

Master of Ministry degree

Doctor of Sacred Ministry

The normal schedule for completion of the Doctor of Sacred Ministry degree is five to seven years, depending on the master's level credits that were transferred into the program. The degree is earned by the successful completion of 48 credit hours, including two independent study projects and a 150-page final project.

Curriculum

The Doctor of Sacred Ministry program includes a common core of introductory courses found in four different categories. Courses offered are structured to cover either a theological issue, an expository preaching issue, a practical ministry issue, or a pastoral ministry issue.

Programs of Study

Doctor of Sacred Ministry degree

Master of Arts in Biblical Studies

The Master of Arts in Biblical Studies degree introduces students to a deeper level of understanding in areas of theology and ministry. While not meant to replace a seminary education, the purpose of this program is to solidify and strengthen the scriptural base of those heading for ministry.

Each student will . . .

- cement his stand on the inspiration and absolute infallibility of God’s Word.
- desire nothing less than the careful, accurate interpretation of God’s Word.

Master of Arts in Biblical Studies

Biblical Exposition Emphasis Courses:

ALG 601	Greek Seminar	2
BIB 601	New Testament Introduction	3
BIB 602	Old Testament Introduction	3
BIB	Bible Electives	6
HIS 601	Church History I	2
HIS 602	Church History II	2
PRT 602	Philosophy of Ministry	2
THG	Theology Elective	2
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Total Credits for Emphasis		22

Course Requirements for *Master of Arts in Biblical Studies (Biblical Exposition Emphasis)*-two-year program

Each student who desires to graduate in two years will need to take the following courses in their respective semesters. There is not a recommended sequence of courses for the Master of Arts programs.

Fall Semester Courses		Spring Semester Courses			
BIB 611	New Testament Biblical Theology	2	ALG 601	Greek Seminar	2
BIB 601	New Testament Introduction	3	BIB 602	Old Testament Introduction	3
BIB	Elective	3	HIS 602	Church History II	2
HIS 601	Church History I	2	THG	Systematic Theology I-IV	3
			THG	Elective	2
Total		10	Total		12
Winterlude Courses		Summerlude Courses*			
PRT 602	Philosophy of Ministry	2	BIB 612	Old Testament Biblical Theology	3
THG	Systematic Theology I-IV	3	BIB	Elective	3
			THG 627	Practicum in Hermeneutics	3
Total		5	Total		9
			Total Credits		36

*A total of six summerlude credits may be completed the summer after Commencement.

Master of Arts in Biblical Studies

Biblical Languages Emphasis Courses:

ALG	Greek Exegesis	3
ALH 501	Elementary Hebrew I	3
ALH 502	Elementary Hebrew II	3
ALH 511	Intermediate Hebrew I	3
BIB 601	New Testament Introduction	3
BIB 602	Old Testament Introduction	3
BIB	Bible Elective	6
<hr/> Total Credits for Emphasis		24



Course Requirements for *Master of Arts in Biblical Studies (Biblical Languages Emphasis)*-two-year program

Each student who desires to graduate in two years will need to take the following courses in their respective semesters. There is not a recommended sequence of courses in the Master of Arts programs.

Fall Semester Courses			Spring Semester Courses		
ALG	Greek Exegesis	3	ALH 502	Elementary Hebrew I	3
ALH 501	Elementary Hebrew I	3	BIB 602	Old Testament Introduction	3
ALH 511	Intermediate Hebrew I	3	BIB	Elective	3
BIB 611	New Testament Biblical Theology	2	THG	Systematic Theology I-IV	3
BIB 601	New Testament Introduction	3			
Total		14	Total		12
<hr/>					
Winterlude Courses			Summerlude Courses*		
THG	Systematic Theology I-IV	3	BIB 612	Old Testament Biblical Theology	3
Total		3	BIB	Elective	3
			THG 627	Practicum in Hermeneutics	3
Total			Total		9
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Total Credits					38

*A total of six summerlude credits may be completed the summer after Commencement.

Master of Arts in Biblical Counseling

The Master of Arts in Biblical Counseling degree is founded on the biblical principle of disciple making. The program seeks to further ground students theologically while giving them scriptural answers to help others grow in their Christian lives. This program is offered entirely in module format.

Each student will . . .

- be exposed to a minimum of 16 hours of theology and Bible courses.
- benefit from the mentoring he receives from our biblical counseling instructors.
- have the opportunity to apply his counseling skills to real-life situations during his guided internship.

Master of Arts in Biblical Studies

Biblical Counseling Courses:

PRT 602	Philosophy of Ministry	2
PSY 601	Practical Counseling Theology	2
PSY 602	Introduction to Biblical Nouthetic Counseling	2
PSY 621	Crisis Counseling I	2
PSY 622	Crisis Counseling II	2
PSY 631	Ministry Counseling	2
PSY 632	Medical and Ethical Issues in Counseling	2
PSY 642	Marriage Counseling	2
PSY 662	Contemporary Issues in Counseling	2
PSY 699	Counseling Internship	4
<hr/> Total Credits for Program		22

Course Requirements for *Master of Arts in Biblical Counseling* *Courses-two-year program*

Each student who desires to graduate in two years will need to take the following courses in their respective semesters. There is not a recommended sequence of courses for the Master of Arts programs.

Fall Semester Courses		Spring Semester Courses	
BIB 611	New Testament Biblical Theology	2	
PSY 601	Practical Counseling Theology	2	PSY 602 Introduction to Biblical Nouthetic Counseling
PSY 621	Crisis Counseling I	2	2
PSY 632	Medical and Ethical Issues in Counseling	2	PSY 622 Crisis Counseling II
PSY 662	Contemporary Issues in Counseling	2	2
			PSY 631 Ministry Counseling
			2
			PSY 642 Marriage Counseling
			2
			THG Systematic Theology I-IV
			3
Total		10	Total
			11
Winterlude Courses		Summerlude Courses*	
PRT 602	Philosophy of Ministry	2	BIB 612 Old Testament Biblical Theology
THG	Systematic Theology I-IV	3	3
			PSY 699 Counseling Internship
			4
			THG 627 Practicum in Hermeneutics
			3
Total		5	TOTAL
			10
			Total Credits
			36

*A total of six summerlude credits may be completed the summer after Commencement.

Master of Arts in Cross-Cultural Studies

The Master of Arts in Cross-Cultural Studies degree is an expression of Northland's deep commitment to global evangelism and discipleship. Because the missionary often cannot further his training while on the field, this program seeks to prepare men and women before they embark on a worldwide ministry.

Each student will . . .

- be strongly grounded in the Word and doctrine for effective ministry.
- have experienced instructors who have shown both academic excellence and passion for cross-cultural ministry and who will mentor each student.
- be carefully prepared for the many challenges and opportunities of cross-cultural ministry from deputation to retirement.

Master of Arts in Cross-Cultural Studies

Cross-Cultural Courses:

BIB	Bible Elective	6
CCS 502	Cross-Cultural Communication	3
CCS 602	Biblical Theology of Missions	2
CCS 611	Social Anthropology	3
CCS 612	Cross-Cultural Church Planting	2
CCS 622	Practical Issues in Missions	3
LIN 501	Basic Linguistics	3
PRT 602	Philosophy of Ministry	2

Total Credits for Program **24**

Course Requirements for *Master of Arts in Cross-Cultural Studies-two-year program*

Each student who desires to graduate in two years will need to take the following courses in their respective semesters. There is not a recommended sequence of courses for the Master of Arts programs.

Fall Semester Courses		Spring Semester Courses			
BIB 611	New Testament Biblical Theology	2	CCS 602	Biblical Theology of Missions	2
BIB	Elective	3	CCS 612	Cross-Cultural Church Planting	2
CCS 611	Social Anthropology	3	CCS 662	Practical Issues in Missions	3
LIN 501	Basic Linguistics	3	THG	Systematic Theology I-IV	3
Total		11	Total		10
Winterlude Courses		Summerlude Courses*			
CCS 502	Cross-Cultural Communication	3	BIB 612	Old Testament Biblical Theology	3
PRT 602	Philosophy of Ministry	2	BIB	Elective	3
Total		5	THG 627	Practicum in Hermeneutics	3
			THG	Systematic Theology I-IV	3
			Total		12
			Total Credits		38

*A total of six summerlude credits may be completed the summer after Commencement.

Master of Ministry

Purpose

Master of Ministry

The Master of Ministry (M.Min.) program is designed to enable the man in vocational Christian work to increase his competence and level of excellence while not abandoning his current ministry. The degree is designed to benefit pastors, youth pastors, Christian educators, missionaries, and evangelists.

Ministry Certificate Program

We welcome laymen who are intending to pursue a full-time ministry in the future into our program. Our desire is to see laymen who desire to prepare for ministry become properly equipped for their task. Laymen applicants holding a bachelor's degree from a recognized institution will be considered for the Ministry Certificate Program. Students will be eligible for entrance into the Master of Ministry degree program upon completion of two years of full-time ministry. Credits earned under the certificate program will transfer in full into the Master of Ministry degree program.

Students whose grade point average falls below a 3.0 will be transferred into the Ministry Certificate Program. In order to resume the degree status, the student must complete two semesters in our program with at least a 3.0 grade point average and be recommended back into the degree program by the Graduate Committee.

Master of Ministry

Master of Ministry Courses:

Required Classes*	28
Independent Study	4
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Total Credits for Program	32

*One additional independent study course may be substituted for one required class.

Doctor of Sacred Ministry

The Doctor of Sacred Ministry (D.S.Min.) program is designed to build upon the Master of Ministry degree or its equivalent. The professional nature of the Doctor of Sacred Ministry degree enables students to achieve an advanced competence and excellence in the practice of ministry by integrating a higher level of knowledge with significant ministry experience.

Doctor of Sacred Ministry

Doctor of Sacred Ministry Courses:

Required Classes*	36
Independent Study	8
Dissertation	4
Total Credits for Program	48

*One additional independent study course may be substituted for one required class.

A minimum of eight hours of approved formal study in one of the biblical languages is required for the Doctor of Sacred Ministry degree. Those without a language background must acquire eight hours of language study sometime during the course of their study at Northland.

Please note the following chart for information regarding entrance credit requirements to the Doctor of Sacred Ministry program.

Credits Completed for Master's Degree	Credits Needed for Doctor of Sacred Ministry Degree	Course Requirements for Doctor of Sacred Ministry Degree
32–36	48	9 Classes, 2 Independent Study courses* and a dissertation
48	44	8 Classes, 2 Independent Study courses* and a dissertation
64	40	7 Classes, 2 Independent Study courses* and a dissertation
96	36	6 Classes, 2 Independent Study courses and a dissertation

*Maximum of 3 independent study courses (only 2 with 96 master's credits)



Master of Arts Course Descriptions

Greek

ALG 503 Greek Exegesis (3)

Prerequisite ALG 301 or 302

A study of Romans, Galatians, or Mark through the translation and study of the Greek text.

ALG 504 Greek Exegesis (3)

Prerequisite ALG 301 or 302

A study of Matthew, Luke, or Corinthians through the translation and study of the Greek text.

ALG 505 Greek Exegesis (3)

Prerequisite ALG 301 or 302

A study of Ephesians, the general epistles, or Johanine writings through the translation and study of the Greek text.

ALG 506 Greek Exegesis (3)

Prerequisite ALG 301 or 302

A study of Acts, Revelation, or the pastoral epistles through the translation and study of the Greek text.

ALG 601 Greek Seminar (2)

This course is a review of basic Greek grammar and syntax. It teaches not only

how to guard against exegetical fallacies but also how to apply an understanding of the Greek language to preaching and teaching the Word of God.

Hebrew

ALH 501 Elementary Hebrew I (3)

An introduction to the phonology, vocabulary, grammar, and syntax of biblical Hebrew. Includes translation of basic Hebrew phrases and sentences.

ALH 502 Elementary Hebrew II (3)

Prerequisite ALH 501

A continued study of the vocabulary, grammar, and syntax of biblical Hebrew. Includes translation of basic Hebrew phrases and sentences.

ALH 511 Intermediate Hebrew I (3)

Prerequisite ALH 502

Further mastery of the grammar and syntax of biblical Hebrew. Includes translation and analysis of selected narrative sections of the Hebrew Bible, with an emphasis on translation speed and efficiency.

ALH 512 Intermediate Hebrew II (3)

Prerequisite ALH 502

A study of Hebrew narrative. Emphasis on syntax and exegetical method appropriate for historical narrative. Also includes an introduction to selected prophetic passages of the Hebrew Bible.

ALH 524, 526 Hebrew Exegesis (3)

Prerequisite ALH 512

A study of Hebrew prophetic and poetic passages. Emphasis on syntax and exegetical method appropriate for Hebrew poetry.

Bible

BIB 536 Daniel and Revelation (3)

An expository study demonstrating the integration of the prophecies of Daniel with their fulfillment in Revelation.

BIB 562 Ephesians (2)

An exegetical study of the book of Ephesians. Special emphasis will be given to the theological and practical ramifications of this book for today. Emphases will include the doctrines of the church, grace, and election, as well as the outworking of theological truth in the life of a believer.

BIB 572 The Minor Prophets (2)

This course takes an in-depth look at the books from Hosea to Malachi. Special consideration is given to the style, content, and themes contained in these important books of Scripture. Helpful suggestions will also be given on how to preach expository messages from the minor prophets.

BIB 573 Leviticus (3)

A chapter-by-chapter study of the book of Leviticus. Special attention will be given to the role of the Mosaic Law in the life of the Old Testament saint, the modern believer's obligation concerning the Mosaic Law, the abrogation of the law through Christ, and the demonstration of the holiness of God portrayed in the book.

BIB 583 Hebrews (3)

This course is an exegetical study of the book of Hebrews. Special attention is given to a verse-by-verse, section-by-section understanding of the book.

BIB 601 New Testament Introduction (3)

This course is a study of the New Testament from the basic perspective of general introduction. Subjects include historical backgrounds, inspiration, canonicity, textual criticism, inter-testamental literature, and discussion of problems related to the New Testament.

BIB 602 Old Testament Introduction (3)

This course is an examination of the critical problems of the Old Testament, along with a consideration of the composition, authorship, date, design, and contribution. Topics include canon, text, historical criticism, literary criticism, form criticism, and narrative or reaction criticism.

BIB 611 New Testament Biblical Theology (2)

This course is an introduction to the field of New Testament theology, especially as it pertains to biblical theology and the progress of revelation. Emphasis is placed

on the reading and evaluating of standard works as well as developing theologies of selected passages.

BIB 612 Old Testament Biblical Theology (3)

This course is an introduction to the immense field of Old Testament theology, especially as it pertains to biblical theology and the progress of revelation. Emphasis is placed on the reading and evaluating of standard works as well as developing theologies of selected passages.

BIB 641 Romans (3)

This course is an examination of Paul's most influential theological treatise. Students will study the historical setting and background, theological themes, and various interpretational issues related to a proper understanding of this epistle.

BIB 642 Corinthian Epistles (3)

This course is a study of Paul's instructions concerning church division, practical Christian living, Christian liberty, marriage and divorce, the gifts of the Spirit, and the place of Christian love. The study also includes Paul's testimony and exhortations concerning the Christian ministry.

BIB 644 Philippians (3)

This course is an exegetical approach to the book of Philippians. Close attention will be given to the content of the book, linguistic issues, theological concerns, and the historical situation of Philippi.

BIB 646 Titus (2)

This course is an independent study of the book of Titus. Students will be exposed to this book through reading the

text and key theological literature on the book.

Cross-Cultural Studies

CCS 502 Cross-Cultural Communication (3)

An examination of the theories of communication relevant to constructing intercultural relationships. Ethnocentrism, cultural relativism, social mores, the symbol system of communication, and the importance of insider dynamics are considered.

CCS 602 Biblical Theology of Missions (2)

This course is an examination of the biblical basis for carrying out the missionary enterprise. Various methodologies, strategies, theological implications, and missionary practices derived from the Scriptures are related to developing a biblical philosophy of missions. Missiological issues for mission-sending churches, the priority of evangelism, and developing indigenous leadership will be discussed.

CCS 611 Social Anthropology (3)

This course is an introduction to the basic concepts of cultural anthropology, which has practical relevance to effective missionary communication of the Gospel in a culturally heterogeneous world from a theological perspective. The course focuses on the concept of culture, models of culture, cultural systems, and processes of culture change. All this is then applied to the proclamation of the Christian message and the development of local churches.

CCS 612 Cross-Cultural Church Planting (2)

This course is an examination of biblical, historical, and strategic methods designed to help the cross-cultural missionary plant new churches on the foreign field. Mission models are examined in light of Scripture. Practical effects and practical methods are presented with an emphasis on the operation of the independent missionary not working under the auspices of a major denominational organization.

CCS 622 Practical Issues in Missions (3)

This course seeks to prepare the student for real life situations in a cross-cultural ministry. Topics presented will be depuration, financial and material considerations, choosing a mission board, and dealing with culture and reverse culture shock. Special attention will be given to family life and child education, as well as to interpersonal relationships with other missionaries on the field.

History

HIS 601 Church History I (2)

This course is an examination of the history of the church from the Apostolic Age (AD 30) to the Medieval era.

HIS 602 Church History II (2)

This course is an examination of the contributions made by the men and women of the Renaissance and Reformation along with ideas and events of both eras.

Linguistics

LIN 501 Basic Linguistics (3)

A foundational study of basic phonology and morphology. This course provides practical skills necessary for effective language acquisition

Practical Theology

PRT 602 Philosophy of Ministry (2)

This course explains how to develop a biblical philosophy of ministry and features discussion on vital issues faced in the ministry. Topics include separation (ecclesiastical and personal), divorce and remarriage, dealing with ministerial associations, neo-evangelicalism, pragmatism, dealing with bitterness in the ministry, and other issues that affect the personal life.

Counseling

PSY 601 Practical Counseling Theology (2)

This course seeks to relate the doctrines of theology to the real issues faced by the biblical counselor. The student will learn to find the counselee's root problem and identify a key doctrine of Scripture that will help the counselee make lasting biblical change.

PSY 602 Introduction to Biblical Nouthetic Counseling (2)

This course lays the foundation for a biblical philosophy of nouthetic counseling with a concentrated emphasis on the sufficiency of God's Word. Included are diagnosis and evaluation of case studies

and the consideration of basic issues in nouthetic counseling.

PSY 621 Crisis Counseling I (2)

Biblical principles are presented for handling the crises of suicide, physical and sexual abuse, and eating and sleeping disorders. Careful consideration is given to understanding the nature of abuse and how to overcome the effects of abuse.

PSY 622 Crisis Counseling II (2)

This course presents the biblical principles for helping those with life-controlling sins such as alcohol, drug, and sexual addictions. Special consideration is also given to dealing with those struggling with adultery, homosexuality, and pornography. This course will also look at those with dysfunctional behavior patterns.

PSY 631 Ministry Counseling (2)

This course looks to further strengthen the student's understanding of the theological foundation for special issues in the ministry related to counseling. Special attention is directed to developing the student's skills dealing with counseling issues faced regularly in the local church setting such as premarital issues, divorce, and grief.

PSY 632 Medical and Ethical Issues in Counseling (2)

This course involves a careful study of the complex issues in counseling regarding artificial insemination, genetic engineering, and advising the terminally ill. It also provides a biblical alternative to popular counseling on AIDS and other bio-medical issues.

PSY 642 Marriage Counseling (2)

This course provides the student with intensive study in the principles and methods of biblical counseling as related to the dynamics of marriage and family life. Family development, communication, conflict resolution, child-rearing, and divorce counseling will be discussed.

PSY 662 Contemporary Issues and Methods in Counseling (2)

This course examines the relationship of psychology to biblical counseling. Students will formulate a biblical response to the problems and issues of integration in counseling. Contemporary issues such as stress, Internet relationships, and incest will be examined.

PSY 699 Counseling Internship (4)

This graduate level internship will give the student counseling experience in the real world under the close supervision of a seasoned biblical counselor.

Theology

THG 524 History of Doctrine (3)

A study of the progress of illumination from AD 100–1500. Key councils, individuals, and events that contributed to the systematization of various doctrines are emphasized.

THG 627 Practicum in Hermeneutics (3)

This course is a development of the proper approach to correctly interpreting the different literary genres of biblical literature. Special emphasis is placed on the plain/literal interpretation of Scripture and how it results in a premillennial, pretribulation theology.

THG 632 Soteriology (3)

This course is a study of issues, ideas, and personalities affecting soteriology. Topics include lordship salvation, a biblical view of eternal punishment, and the Protestant/Roman Catholic views of salvation.

THG 651 Systematic Theology I (3)

This course includes a discussion of prolegomena, a study of Bibliology with an emphasis on inspiration and inerrancy, and a treatment of theology proper.

THG 652 Systematic Theology II (3)

This course includes a study of the person of Jesus Christ, a discussion of pneumatology, and a treatment of angelology.

THG 661 Systematic Theology III (3)

This course includes a study of anthropology, hamartiology, and soteriology. The work of Christ regarding the salvation of man is also addressed.

THG 662 Systematic Theology IV (3)

This course includes a study of ecclesiology emphasizing the definition, purpose, government, and ordinances of the church. The course also includes a treatment of eschatology from a dispensational, pretribulational, and premillennial perspective.

Master of Ministry and Doctor of Sacred Ministry Course Descriptions

MM 533/DSM 633 Philippians and Colossians (4)

This Master of Ministry and Doctor of Sacred Ministry course will take an in-depth look at the books of Philippians and Colossians. Special consideration will be given to the style, content, and themes contained in these important books of Scripture. Emphasis will be placed on Christ's completed work of salvation and its practical applications to the life of the believer.

MM 534/DSM 634 Contemporary Issues in Christian Worship and Church Growth (4)

This class is a biblical-theological study of the Scriptures that concern worship and church health, with special emphasis on the reasons for worship and the methods of proper church growth. Modern trends in worship services and styles will be examined, along with developments of the church growth movement.

MM 535/DSM 636 Pauline Theology of Grace (4)

This course is an analysis and synthesis of Paul's letters and related documents with the goal of better understanding his theology of grace as a whole. Special attention will be given to establish a theo-

logical basis for practical applications to our modern world.

MM 537/DSM 637 Ministry Counseling (4)

Ministry counseling is an intensely practical course designed to integrate biblical exegesis and theology to form a godly and competent method of biblical counseling. This course will concentrate on the practical side of counseling with emphasis on how to study, use, and know Scripture more effectively in ministry.

MM 638/DSM 638 Leadership and Administration (4)

Leadership and Administration is a concentrated course designed to develop a vision for biblical leadership in the local church. This class will involve a careful study of the biblical principles of leadership as well as practical leadership models and methods for full-time ministry. Interesting topics include the biblical need to lead the flock, diagnosing your management style, practical methods of building disciples, managing church discipline situations, and many other pertinent topics.

MM 639/DSM 639 The Theology and Application of Biblical Holiness (4)

This Master of Ministry and Doctor of Sacred Ministry course will take an

in-depth look at the theology and application of biblical holiness. Special consideration will be given to the style, content, and themes contained in relevant passages of Scripture. Emphasis will be placed on the theory and practice of ethical and moral decision-making. The absolute truth of the Word of God will be the focal point of all discussions on holiness.

MM 640/DSM 640 The Doctrine and Ministry of the Holy Spirit (4)

This Master of Ministry and Doctor of Sacred Ministry course is a study of the person and work of the Holy Spirit, with an emphasis upon the theology and the current ministry of the Spirit.

MM 641/DSM 641 Preaching from the Old Testament (4)

This course explains how to prepare sermons from the Old Testament. Special attention will be given to the exegesis, exposition, and application of texts from each of the major genres of Old Testament literature, namely, Law, narrative, wisdom/poetry, and prophecy.

MM 642/DSM 642 Petrine Epistles (4)

This class is an exegetical study of the books of 1 and 2 Peter, focusing on the themes developed by the author. Specific attention will be given to the role of suffering in the life of a believer, the ethical imperatives placed upon him, and a study of the life of Simon Peter.



College Personnel

Governing Board

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Gary L. Anderson

Joseph H. Helm, Jr.

Lance Herrin

Martin T. Herron

Matthew R. Olson

Harold L. Patz

Greg Peters

Arlene S. Sailer

Administration

Les J. Ollila, B.A., L.L.D., D.D., Chancellor

Matthew R. Olson, B.A., M.A., D.S.Min., President

James D. Bennett, B.S., M.Ed., Ed.D., Vice President for Academic Affairs

Samuel E. Horn, B.A., M.A., Ph.D., D.Min., Vice President for Ministerial

Training

Cary Smith, B.S., Vice President for Financial Affairs

Marty P. Von, B.S., D.D., Vice President for Discipleship Ministries

Matthew W. Williams, B.S., M.Min., D.D., Vice President for Ministry Affairs

Bob M. Wood, Jr., B.S., M.S., Ph.D. (dissertation in progress), Vice President for

Operational Affairs

Mike Glanzer, B.A., *Associate Vice President for Student Advancement*
Brent Griffin, B.S., *Associate Vice President for Institutional Effectiveness*
Kevin L. Priest, B.A., M.A., Ed.D., *Academic Dean and Registrar*
Paul Whitt, B.A., M.A., *Associate Vice President for Student Affairs, Dean of Students*

Faculty

Douglas Bennett, B.A., M.R.E., D.S.Min., *History*
Wayne State University, Grand Rapids Baptist Seminary, Eastern Michigan University, Northland Baptist Bible College
Van Carpenter, B.A., M.A., M.Div., S.T.M., M.S., *History and Theology*
Faith Baptist Bible College, Dallas Theological Seminary, Central Baptist Theological Seminary
Neal Cushman, B.A., M.A., Ph.D. (in progress), *Cross-Cultural Studies*
Bob Jones University, Columbia International University, Baptist Bible Seminary-Clarks Summit
Jeremy Farmer, B.A., M.A., Ph.D., *Greek, Hebrew*
Bob Jones University
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Bob Jones University
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University of Texas-Pan American, Bob Jones University, The Master's Seminary
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Bob Jones University
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Moody Bible Institute, Pillsbury Baptist Bible College, Central Baptist Theological Seminary, San Francisco Baptist Theological Seminary, Detroit Baptist Theological Seminary
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Bob Jones University, FaithWay Baptist College
Matthew Olson, B.A., M.A., D.S.Min., *Bible*
Bob Jones University, Northland Baptist Bible College

Adjunct Faculty

Jim Binney, B.S., M.Min., D.Min., *Counseling*
Hyles-Anderson College, American University of Biblical Studies, Tennessee Temple University

- Gilbert Braithwaite**, B.S., Th.M., Th.D., *Bible*
Western Washington State College, Washington State University, Dallas Theological Seminary
- C. Raymond Buck**, B.D., M.R.E., Th.M., M.E., Ph.D., *Cross-Cultural Studies*
Southern Baptist Seminary, Central Baptist Seminary, University of Kansas
- David Burggraff**, B.S., M.Div., Th.M., Ph.D., *Theology*
University of Minnesota, Calvary Baptist Theological Seminary, Dallas Theological Seminary, Jerusalem University College (Israel)
- Connie Champeon**, B.A., Ph.D., *Linguistics*
Grand Rapids Baptist Bible College, The University of Texas at Arlington
- Dan Davey**, B.A., Th.M. M.Div., Th.D., *Theology*
Liberty Baptist College, Detroit Baptist Theological Seminary, Central Baptist Theological Seminary, Bob Jones University, Jerusalem University College (Israel), Old Dominion University, Luther Theological Divinity School
- Steve Davis**, B.A., M.Div., D.Min/Miss., *Cross-Cultural Studies*
Bob Jones University, Calvary Baptist Theological Seminary, Dallas Theological Seminary, Columbia International University, Reformed Theological Seminary, Trinity Evangelical Divinity School
- David Doran**, B.A., M.Div., Th.M., D.Min., *Theology*
Bob Jones University, Detroit Baptist Theological Seminary, Trinity Evangelical Divinity School
- Samuel Harbin**, B.A., M.Div., D.Min., *Bible*
Indiana Baptist College, Calvary Baptist Theological Seminary, Dallas Theological Seminary
- John Hartog, III**, B.A., M.A., M.Div., Th.M., Th.D., Ph.D. (in progress), *Theology*
Faith Baptist Bible College, Calvary Bible College, Calvary Graduate School of Theology, Grace Theological Seminary, Faith Baptist Theological Seminary, University of Minnesota, Central Baptist Theological Seminary, Iowa State University
- Greg Huffman**, B.A., M.A., D.Min., *Counseling*
Tennessee Temple University, Liberty University, Bob Jones University
- Timothy Jordan**, B.A., M.Div., D.Min., *Theology*
Pillsbury Baptist Bible College, Calvary Baptist Theological Seminary, Westminster Theological Seminary
- Glen Kerr**, B.A., M.A., D.Litt. et Phil. (in progress), *Linguistics*
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- Mark Minnick**, B.A., M.A., Ph.D., *Theology*
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John Brown University, Los Angeles Baptist Theological Seminary, Wheaton College, Trinity International University

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Pillsbury Baptist Bible College, Central Baptist Theological Seminary, Westminster Theological Seminary

Staff

Brent Belford, *Director*

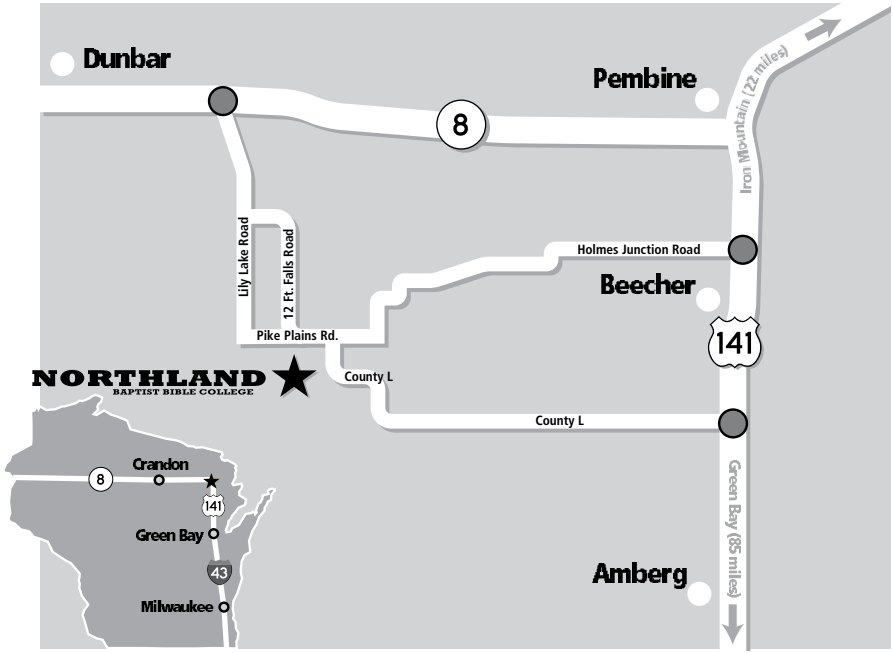
Benjamin Edwards, *Office Manager*

Aaron Browning, *Public Relations*

Stephanie Brown, *Receptionist*

Katlyn Edwards, *Secretary*

Directions



From Chicago (5 hours)

Take I-94 north to Milwaukee. In Milwaukee, take I-43 north to Green Bay (3 hours). In Green Bay, take Hwy. 41/141 to Amberg (approx. 1 hour). Three miles past Amberg, look for the Northland sign on the right-hand side of the road. Turn left on County L. At the end of County L turn left on Pike Plains Rd.

From Mackinac Bridge (4 hours)

Take Hwy. 2 west. Stay on Hwy. 2 until Norway, MI (approx. 3 hours). In Norway, go south on Hwy. 8 to Hwy. 141. Take Hwy. 141 south through Pembine (approx. 25 min.). Turn right onto County L. At the end of County L turn left on Pike Plains Rd.

From Minneapolis (6.5 hours)

Take Hwy. 8 east to Dunbar, WI (6 hours). Three miles east of Dunbar turn right (south) on Lily Lake Rd., just past the Northland sign. Follow Lily Lake Rd. to Pike Plains Rd. Turn left (east) on Pike Plains Rd.

Campus Map

